Government of Karnataka
Department of school education and literacy

lesson Based Assessment material 2025-26
second language English
class 4

Department of State Educational Research and Training
Banashankari 3rd stage
Bangalore-560085

AND

District Institute of Education and Training,
Rajarajeshwari Nagar
Bangalore south

CONCEPT AND GUIDANCE	
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CONTENT

		• 3. Responds to simple instructions, announcements in English made in class/school. • 8. Writes a few words/short sentence in response to poems and stories or using picture clues.	
09	Adventure	• Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters. • Responds to simple instructions, announcements English made in class/school. • Reads small texts/posters/charts in English with comprehension	

Unit: 1 - ***HOUSEHOLD ARTICLES***

Learning Objectives:

Upon completion of this unit and assessment, the student will be able to:

- **Recall Factual Information:** Remember key details from the poem "The Clock of Life" and the story "The Naughty Onion," including characters, settings, and plot points.
- **Identify and Categorize:** Recognize various household articles and their primary functions or locations within a home.
- **Comprehend Central Themes:** Understand the main idea of the poem (the value of time and the present moment) and the plot of the story.
- **Use Contextual Vocabulary:** Correctly identify and use new words from the texts, such as 'toil,' 'restore,' 'wound,' 'naughty,' and 'tired.'
- **Apply Basic Language Skills:** Differentiate between long and short vowel sounds and identify rhyming words.
- **Develop Expressive Skills:** Formulate simple, coherent sentences to answer questions and provide reasons for their answers.
- **Appreciate Moral and Literary Values:** Appreciate the philosophical message of the poem and the light-hearted humor in the story.

Blueprints

I. Weightage to Objective-wise

Sl No.	Weightage to Objective-wise	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Knowledge	12	14	28%
2.	Comprehension	15	22	44%
3.	Expression	3	6	12%
4.	Appreciation	2	8	16%
	Total	32	50	100%

II. Weightage to Question Types

Sl No.	Weightage to Question Type	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Objective (OT)	20	20	40%
2.	Short Answer (SA)	9	18	36%
3.	Long Answer (LA)	3	12	24%
	Total	32	50	100%

III. Weightage to Difficulty Level

Sl No.	Difficulty	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Easy	15	15	30%
2.	Average	14	27	54%
3.	Difficult	3	8	16%
	Total	32	50	100%

IV. Blueprint Table

(Note: K=Knowledge, C=Comprehension, E=Expression, A=Appreciation)
(Question numbers are indicative for a 32-question paper)

Difficulty Level	Number of Questions	Percentage (%)
Easy	46	25.27%
Average	109	59.89%
Difficult	27	14.84%
Total	**182**	**100.00%**

I. Fill in the blanks with suitable words given in brackets

1. The Clock of _____ (life / lord) **(Easy)**
2. The Clock of Life is wound _____ (once / twice) **(Easy)**
3. It is sad to lose one's _____ (wealth / labour) **(Easy)**
4. Loss of _____ cannot be restored (soul / money) **(Easy)**
5. Television is found in the _____ (kitchen / living room) **(Easy)**
6. Gopu went to the _____ (market / shop) **(Easy)**
7. Gopu bought a kilo of _____ (onions / brinjals) **(Easy)**
8. We own only _____ (today / tomorrow) **(Easy)**
9. Broom is used for _____ (sweeping / grinding) **(Easy)**
10. An example of a word with a long vowel is _____ (ship / sheep) **(Easy)**
11. The word "far" rhymes with _____ (moon / car) **(Easy)**
12. The onions were _____ (naughty / greedy) **(Easy)**
13. Gopu put all the onions in a _____ packet (paper / wooden) **(Easy)**
14. The opposite of the word "early" is _____ (soon / late) **(Easy)**
15. The word "toil" means _____ (work / worth) **(Average)**
16. A flock of _____ (ship / sheep) **(Average)**
17. Grandma fell down on the _____ of stones (hips / heap) **(Average)**
18. It is used for drinking, washing, bathing etc.: _____ (water / milk) **(Average)**
19. The naughty onion was _____ (pink / yellow) **(Average)**
20. The word "tiny" means _____ (small / big) **(Average)**
21. A _____ feels that the world is full of fools (fool / clever) **(Average)**
22. Mixer is used for _____ (grinding / cooking) **(Average)**
23. A _____ is used to style our hair (comb / toothbrush) **(Average)**
24. Gopu took a _____ time to collect all the onions (long / short) **(Average)**
25. Gopu fell asleep in the _____ (kitchen / living room) **(Average)**

26. The poem The Clock of Life is by __________. **(Easy)**
27. We use a cooker in __________. **(Easy)**
28. __________ is used to cut our nails. **(Easy)**
29. Gopu bought a kilo of onions from the __________. **(Easy)**
30. We should live, love, and toil with a __________. **(Easy)**
31. The word that rhymes with "thing" is __________. **(Easy)**
32. Gopu kept a large paper packet with onions in a __________ on the floor. **(Easy)**
33. "Oh dear, where have all the onions gone?" These words were said by __________. **(Easy)**
34. An example of a word with a short vowel is __________. **(Easy)**

35. A towel is used to __________. **(Easy)**
36. The dinner was really __________. **(Average)**
37. The poem The Clock of Life contains __________ lines. **(Difficult)**
38. The paper packet was soon __________. **(Average)**
39. The word "pull" has a __________ vowel. **(Average)**
40. The word "wheel" has a __________ vowel. **(Average)**
41. Gopu was very __________ after coming from the market. **(Average)**
42. The word "restore" means __________. **(Average)**
43. It is the act of making a clock work by turning a key or handle: __________. **(Average)**
44. Gopu looked for the onions __________. **(Average)**
45. Gopu took a __________ knife. **(Average)**
46. The clock may soon be __________. **(Average)**
47. "I shine at night because I am __________." **(Difficult)**
48. Gopu heard a __________ voice. **(Average)**
49. An example of a word with a long vowel: __________. **(Average)**
50. Gopu came into the kitchen to __________ food. **(Average)**

III. Match the following

51. a) to eat food ____________ **(Difficult)**
52. b) late ____________ **(Easy)**
53. c) cooking ____________ **(Difficult)**
54. d) bed room ____________ **(Easy)**
55. e) fit ____________ **(Easy)**
56. f) fell asleep ____________ **(Average)**

IV. Pick out the odd one

57. clock, wound, hour, man **(Easy)**
58. cooker, bowl, spoons, shower **(Easy)**
59. fit, bit, ship, wheel **(Easy)**
60. car, war, moon, far **(Easy)**
61. small, tiny, large, little **(Easy)**
62. feel, deep, sheep, bit **(Average)**
63. broom, sweep, clean, cook **(Average)**
64. big, small, Gopu, tiny **(Average)**
65. bed, pillow, cot, bucket **(Average)**
66. one, two, table, three **(Average)**
67. Gopu, tired, asleep, onions **(Average)**
68. tap, shower, soap, stove **(Average)**
69. mixer, grinding, plate, blades **(Average)**
70. wealth, restore, soul, health **(Average)**
71. living room, sofa, air conditioner, voice **(Average)**
72. cup, saucer, tea, work **(Average)**
73. spoon, moon, noon, cake **(Difficult)**
74. naughty, onions, pink, brinjal **(Difficult)**
75. still, will, till, stop **(Difficult)**
76. chair, television, sofa, bed **(Difficult)**

77. market, onions, vegetable seller, soft **(Difficult)**
78. chair, table, sleep, work **(Average)**
79. man, life, has, the **(Average)**
80. comb, water, hair, style **(Average)**
81. sheep, heep, feet, sit **(Average)**

V. Give One Word for the Following:

82. It shows the time. **(Easy)**
83. The loss of this cannot be restored. **(Easy)**
84. It is the opposite of the word late. **(Easy)**
85. Gopu bought this vegetable. **(Easy)**
86. Gopu put all the onions into this. **(Easy)**
87. It is used for drinking, bathing, and washing. **(Average)**
88. Robert H. Smith wrote this poem. **(Average)**
89. This word rhymes with spoon. **(Average)**
90. It is used to brush our teeth. **(Average)**
91. It is a vehicle with three wheels. **(Difficult)**
92. It is the place where Gopu bought a kilo of onions. **(Average)**
93. It is a meal often eaten in the evening or night. **(Average)**
94. It is considered a greater loss than wealth. **(Average)**
95. It is a table usually used to have food. **(Average)**
96. It is a word with a long vowel sound and refers to a flock of animals. **(Average)**
97. Gopu went to this place to cook food. **(Average)**
98. Losing this is considered very sad. **(Average)**
99. The pink onion spoke in this kind of voice. **(Average)**
100. Gopu switched this on in the living room. **(Average)**
101. It is used to cut nails. **(Average)**
102. It is used to wipe a wet body. **(Average)**
103. It rhymes with thing and is worn on the finger. **(Average)**
104. It is round in shape and used for eating food. **(Average)**
105. It is used to cut vegetables. **(Average)**
106. It is a synonym of the word small. **(Average)**

VI. Multiple Choice Questions (MCQs):

107. The poem says "The Clock of Life is wound"
a) Twice b) Once c) Many times d) Never *(Easy)*

108. According to the poem, no one has the power to know when the clock's hands will
a) Move faster b) Move slower c) Stop d) Change direction *(Easy)*

109. The poem suggests that losing one's ________ is the biggest loss.
a) Wealth b) Health c) Soul d) Time *(Easy)*

110. The phrase "Today only is our own" means that we should focus on
a) The past b) The future c) The present d) Remembering things *(Easy)*

111. The poem ends with the thought that the clock may soon be
a) Broken b) Fixed c) Still d) Restarted *(Easy)*

112. The author of the poem "The Clock of Life" is
a) Unknown b) Robert H. Smith c) The teacher d) Gopu *(Average)*

113. In the poem, life is compared to
a) A flower b) A journey c) A clock d) A song *(Average)*

114. According to the poem, losing one's ________ is sad indeed.
a) Family b) Friends c) Wealth d) Happiness *(Average)*

115. Based on "The Naughty Onion" story, the one who went to the market was
a) The teacher b) Gopu c) The vegetable seller d) Nobody *(Average)*

116. From the market, Gopu bought
a) Apples b) Bananas c) Onions d) Potatoes *(Average)*

117. The onions were kept in a large paper
a) Box b) Bag c) Packet d) Basket *(Average)*

118. Gopu kept the onions
a) On the table b) Under the bed c) In a corner on the floor d) In the kitchen *(Average)*

119. After coming from the market, Gopu was very
a) Happy b) Excited c) Tired d) Angry *(Average)*

120. Gopu sat and fell asleep
a) On a chair b) On a sofa c) On the floor d) On the bed *(Average)*

121. The kind of onion that jumped out of the packet was
a) A big onion b) A small onion c) A red onion d) A naughty pink onion *(Average)*

122. Some of the naughty onions went
a) Into the fridge b) Under the cupboard c) On the roof d) Out of the window *(Difficult)*

123. The naughty onion hid
a) Behind the door b) Behind the dustbin c) Under the table d) Inside a book *(Difficult)*

124. When Gopu couldn't find the onions, he cried
a) "Oh, no!" b) "Oh, dear!" c) "Where are they?" d) "I am hungry" *(Average)*

125. The soft voice came from
a) The window b) The door c) A pot inside d) Under the sofa *(Difficult)*

126. Inside the pot, the naughty onion was
a) Sleeping b) Singing c) Sitting happily d) Eating *(Difficult)*

127. The dinner was late that day because
a) Gopu was playing b) The onions were hiding c) There was no food d) Gopu was sleeping *(Average)*

128. The word *tiny* means
a) Big b) Small c) Round d) Tall *(Average)*

129. The word *naughty* means
a) Kind b) Quiet c) Causing trouble d) Helpful *(Average)*

130. We listen, recite, and enjoy
a) Poem b) Prose c) Shout d) Noise *(Average)*

131. Gopu came into the ________ to cook food.
a) Kitchen b) Living room c) Bedroom d) Dining room *(Average)*

VII. Answer Yes or No

132. Does the poem say the clock of life is wound many times? **(Easy)**
133. Is losing one's health described as sadder than losing wealth? **(Easy)**
134. As per the poem, is losing wealth a happy event? **(Easy)**
135. Does man have the power to stop the clock of life? **(Average)**
136. Is Robert H. Smith the poet of the poem "The Clock of Life"? **(Average)**
137. Did Gopu buy brinjals from the vegetable seller? **(Average)**
138. Was the pink onion naughty? **(Average)**
139. Can we restore our soul if lost? **(Average)**
140. Did Gopu put the onions in a large wooden bowl? **(Average)**
141. Did Gopu switch on the television after coming from the market? **(Average)**
142. As per the poem, is the present not important? **(Average)**
143. Did Gopu come into the kitchen to cook food? **(Average)**
144. Was the pink onion sitting happily inside a pot? **(Average)**
145. Did the pink onion speak in a soft voice? **(Average)**
146. Were the naughty onions the reason for the late dinner? **(Average)**
147. Do you find a picture of a modern digital clock in the poem? **(Difficult)**
148. Did Gopu buy onions from the fruit seller? **(Average)**
149. Do you find a stove in the bathroom? **(Average)**
150. Do the words "deep" and "pool" have long vowels? **(Difficult)**
151. Do the words "bit" and "ship" have short vowels? **(Difficult)**
152. Did Gopu feel happy when he found the naughty onions? **(Average)**
153. Do we own the future in our hands? **(Average)**
154. Were all the onions bought by Gopu the same in size? **(Difficult)**
155. Did some onions hide behind the television? **(Difficult)**
156. Should we live, love, and toil with will? **(Average)**

VIII. Answer in a Word or a Sentence:

157. Where did Gopu go? **(Average)**
158. What did Gopu buy? **(Average)**
159. Who sold the onions? **(Average)**
160. What were some onions described as? **(Average)**
161. Where did Gopu place the onions? **(Average)**
162. What colour was the naughty onion? **(Average)**
163. Where did the naughty onion hide? **(Average)**
164. Where did Gopu sit after coming home? **(Average)**
165. What did Gopu switch on? **(Average)**
166. What did Gopu fall into? **(Average)**
167. Who lacks the power to stop the clock? **(Average)**
168. What is today described as? **(Average)**
169. What may soon become still? **(Average)**

170. What delayed Gopu's cooking? **(Average)**
171. Who collected the onions? **(Average)**
172. How many lines does the poem "The Clock of Life" have? **(Difficult)**
173. Give two examples of words with short vowels. **(Difficult)**
174. Give two examples of words with long vowels. **(Difficult)**
175. Write any two words that rhyme with the word moon. **(Average)**
176. How did the pink onion speak? **(Average)**
177. What might happen to the clock soon? **(Average)**
178. What were some of the colours of the onions? **(Difficult)**
179. Where did Gopu fall asleep? **(Average)**
180. What happened to the paper packet? **(Difficult)**
181. Where do you find a bed and a pillow? **(Average)**

182. HERE IS A PICTURE OF A MARKET. WRITE A FEW SENTENCES ON YOUR OWN BASED ON IT :- **(Difficult)**

Subject: English
Class: 4
Unit: 2 - BUILDINGS
Lesson Based Assessment (LBA)

Learning Outcomes:

Upon completion of this unit and assessment, the student will be able to:

- **Recall Factual Information:** Remember key details from the poem "The Rooks" (e.g., what rooks build, where, and with what materials) and the story "The House of 1000 Mirrors" (e.g., characters, setting, key events).
- **Comprehend Central Themes:** Understand the main idea of the poem, which is the industrious nature of the rooks, and grasp the moral of the story, which is that one's attitude is reflected by the world.
- **Use Contextual Vocabulary:** Correctly identify and use new words from the texts, such as 'labour,' 'slender,' 'twig,' 'wagging,' 'growl,' and 'horrified.'
- **Develop Expressive Skills:** Formulate simple sentences to answer questions, describe characters' feelings (happy vs. unhappy dog), and explain events from the story.
- **Appreciate Literary and Moral Values:** Appreciate the theme of hard work in nature as shown in the poem and understand the value of a positive attitude as demonstrated in the story.
- **Apply Analytical Skills:** Differentiate between concepts (Odd One Out) and make logical connections between characters, actions, and descriptions (Match the Following).

Blueprints

I. Weightage to Objective-wise

Sl No.	Weightage to Objective-wise	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Knowledge	12	14	28%
2.	Comprehension	15	22	44%
3.	Expression	3	6	12%
4.	Appreciation	2	8	16%
	Total	32	50	100%

II. Weightage to Question Types

Sl No.	Weightage to Question Type	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Objective (OT)	20	20	40%
2.	Short Answer (SA)	9	18	36%
3.	Long Answer (LA)	3	12	24%
	Total	32	50	100%

III. Weightage to Difficulty Level

Sl No.	Difficulty	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Easy	15	15	30%
2.	Average	14	23	46%
3.	Difficult	3	12	24%
	Total	32	50	100%

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Difficulty Level	Number of Questions	Percentage (%)
Easy	46	25.27%
Average	109	59.89%
Difficult	27	14.84%
Total	**182**	**100.00%**

UNIT-2: BUILDINGS

I. Fill in the blanks with suitable words given in the brackets:

1. The rooks are _____ on the trees (buildings, plantings) [Easy]
2. The rooks build nests in every _____ (autumn, spring) [Easy]
3. The rooks _____ busily (labour, farmer) [Easy]
4. The nests are round and _____ (tiny, big) [Easy]
5. Rooks all talk _____ (together, separately) [Easy]
6. Long ago in a small far away there was a place known as the house of 1000 _____ (glasses, mirrors) [Easy]
7. The happy dog was _____ (small, large) [Easy]
8. The happy dog started _____ his tail as fast as he could (crying, wagging) [Easy]
9. As per the happy dog the House of Mirrors is a _____ place (wonderful, hell) [Easy]
10. The happy dog decided to come back and visit the House of Mirrors _____ (rare, often) [Easy]
11. The unhappy dog hung his head _____ (low, high) [Easy]
12. As per the unhappy dog the House of Mirrors is a _____ (peaceful, horrible) [Easy]
13. The word growl means making a low sound usually in _____ (anger, happy) [Easy]
14. Reaching a place is also known as _____ (arrival, departure) [Easy]

15. It is one of the things that the rooks need to build their nests _____ (slender twig, branches) [Average]
16. Good children always speak by _____ (disrespect, turns) [Average]
17. The rooks are _____ crow like birds (black, white) [Average]
18. A brinjal has a _____ just like a queen (blanket, crown) [Average]
19. Vegetables make us _____ (healthy, unhealthy) [Average]
20. Onions are usually _____ (pink, black) [Average]
21. Potatoes are _____ (brown, orange) [Average]
22. The word slender means _____ (fat, thin) [Average]
23. A piece of air or grass is _____ (tuft, moss) [Average]
24. The rooks _____ (caw, meow) [Average]
25. When I jump my shadow _____ (jumps, stays still) [Average]

II. Fill in the blanks with correct answers:

26. The rooks build their nests on the _____. [Difficult]
27. We use a cooker in _____. [Easy]
28. _____ is used to cut our nails. [Average]
29. Gopu bought a kilo of onions from the _____. [Average]
30. We should live, love, and toil with a _____. [Average]
31. The word that rhymes with "thing" is _____. [Average]
32. The poem The Clock of Life is by _____. [Difficult]
33. Gopu kept a large paper packet with onions in a _____ on the floor. [Average]
34. "Oh dear, where have all the onions gone?" These words were said by _____. [Average]
35. An example of a word with a short vowel is _____. [Average]
36. The poem The rooks consists of _____ lines. [Difficult]
37. A small dry woody piece fallen from a branch is _____. [Difficult]
38. The paper packet was soon _____. [Average]
39. The word "pull" has a _____ vowel. [Average]
40. The word "wheel" has a _____ vowel. [Average]
41. Gopu was very _____ after coming from the market. [Average]
42. The word "restore" means _____. [Average]
43. It is the act of making a clock work by turning a key or handle: _____. [Difficult]
44. Gopu looked for the onions _____. [Average]
45. Gopu took a _____ knife. [Average]
46. The clock may soon be _____. [Average]
47. The unhappy dog decided never to _____ the house of 1000 Mirrors. [Difficult]
48. Gopu heard a _____ voice. [Average]
49. An example of a word with a long vowel: _____. [Average]
50. All the faces in the world are _____. [Difficult]

III. Match the following:

51. village _____ reached destination [Average]
52. happy dog _____ horrified [Average]
53. house of _____ often [Average]
54. unhappy dog _____ hardwork [Average]
55. come back _____ unhappy dog [Average]
56. wagging _____ 1000 mirrors [Average]

IV. Pick out the odd one:

57. happy, wagging, growling, smiling [Easy]
58. village, house, mirror, forest [Easy]
59. dog, cat, house, smile [Easy]
60. growled, stayed, barked, spoke [Easy]
61. great, happy, friendly, horrible [Easy]
62. friendly, horrified, cheerful, warm [Average]
63. village, city, town, ocean [Average]
64. ears, eyes, paws, wings [Average]
65. bounce, wag, growl, meow [Average]
66. smile, frown, wag, laugh [Average]
67. village, doorway, stairs, forest [Average]
68. ears, lifted, high, wagged [Average]
69. thousand, great, smiles, growl [Average]
70. building, labouring, talking together, singing [Average]
71. twigs, moss, stones, sticks [Average]
72. labour, hard work, toil, sleep [Average]
73. slender, thin, bony, huge [Average]
74. rooks, nests, build, dog [Average]
75. children, speak, turns, fly [Average]
76. winter, spring, slender, rainy [Average]
77. brinjal, crown, drink, queen [Average]
78. carrots, juice, potatoes, drink [Average]
79. rooks, crows, lizard, parrots [Average]
80. tomatoes, potatoes, oranges, capsicum [Average]
81. reach a place, arrive, depart, come [Average]

V. Give One Word for the Following:

82. It is a house built by the rooks. [Difficult]
83. It is how the rooks labour. [Easy]
84. It is thin and used by the rooks to build nests. [Easy]
85. It is how the good children speak. [Easy]
86. It is when the rooks build their nests. [Easy]
87. Rooks cannot do this. [Easy]
88. It is how the rooks talk. [Average]
89. It is where the rooks build their nests. [Average]
90. It is a sound made by the rooks. [Average]
91. It is the shape and size of the nests. [Difficult]
92. It is a sound made by unhappy dog. [Average]
93. It was a place visited both by happy dog and unhappy dog. [Average]
94. It is an act of reaching a place. [Average]
95. It is a word used when one is shocked very much. [Difficult]
96. It is how the unhappy dog climbed the stairs. [Average]
97. It is an act of looking for a long time with eyes wide open. [Average]
98. It is the dog with smiles. [Average]
99. It is the dog with growl. [Average]
100. It is where the house of 1000 Mirrors was located. [Average]
101. It is where we find the variety of books. [Difficult]

102. It is how the happy dog was answered. [Average]
103. It is an act of moving quickly away from a surface after hitting it. [Difficult]
104. It is a word which refers to work hard. [Average]
105. It is a very small green or yellow plant. [Average]
106. It is not straight. [Average]

VI. Multiple Choice Questions:

107. What the rooks build on the trees is
a) Nests b) Bridges c) Buildings d) Houses [Easy]

108. Until when the rooks labour is
a) Till mid day b) Till late at night c) Till morning d) Till evening [Easy]

109. The way the rooks labour is
a) Lazily b) Slowly c) Busily d) Quietly [Easy]

110. The shape of the nests of the rooks is
a) Square b) Oval c) Round and big d) Triangular [Easy]

111. How a crooked stick helps the rooks is
a) To build nests b) To build feathers c) To get water d) To get food [Easy]

112. What the rooks do all together is
a) Play b) Eat c) Talk d) Sleep [Average]

113. The author of the poem "The Rooks" is
a) Jane Austin b) Jane Euphemia c) Jane Eyre d) Jane Doe [Average]

114. The sound the rooks make is
a) "Hello, hello" b) "Caw, caw" c) "Good morning" d) "Chirp, chirp" [Average]

115. How a crooked stick helps the rooks is
a) To build nests b) To build feathers c) To get water d) To get food [Average]

116. As long as it is
a) Night b) Morning c) Light d) Dark [Difficult]

117. The number of mirrors in the House of Mirrors was
a) 100 b) 500 c) 1000 d) 2000 [Average]

118. The animals that visited the House of Mirrors were
a) Cats b) Dogs c) Monkeys d) Rabbits [Average]

119. How the first dog felt when he went to the house was
a) Sad b) Happy c) Angry d) Scared [Average]

120. What the happy dog did with his tail was
a) Wagged b) Curled c) Drop d) Stayed [Average]

121. How the second dog climbed the stairs was
a) Quickly b) Slowly c) Bouncing d) Running [Average]

122. The moral of the story "The House of Mirrors" is
a) All the faces in the world are mirrors
b) All the faces in the world are barriers
c) All the faces in the world are glasses
d) All the faces are not similar [Difficult]

123. How the 1000 dogs responded to the second dog's growl was
a) They barked back b) They wagged their tails c) They growled back d) They ran away [Difficult]

124. What the first dog saw when he looked into the house was
a) 1000 cats b) 1000 other happy dogs c) 1000 birds d) Nothing [Average]

125. What the first dog's ears did when he entered the doorway was
a) Dropped low b) Wriggled c) Lifted high d) Covered his eyes [Average]

126. As per the second dog, The House of 1000 Mirrors was a
a) Wonderful place b) Horrible place c) Clean place d) Huge place [Difficult]

127. The first dog's reaction when he saw 1000 dogs was
a) Fear b) Surprise c) Anger d) Sadness [Difficult]

128. The meaning of the word *wagging* is
a) Staying still b) Moving from side to side c) Jumping up and down d) Spinning around [Average]

129. We should be like
a) Happy b) Unhappy c) Growling d) Angry [Average]

130. The House of Mirrors was in a village which was small and
a) Near b) Nearest c) Far away d) Upon [Average]

131. The happy dog decided to come back and visit the House of 1000 Mirrors
a) Often b) Never c) Sometimes d) Always [Average]

VII. Answer in Yes or No:

132. Do the rooks build their nests on the trees? [Easy]
133. Do the rooks sing while building their nests? [Easy]
134. Do the rooks stop working as soon as it is dark? [Easy]
135. Do the rooks use crooked stick to build their nests? [Easy]
136. Are twigs used in the nests of the rooks? [Easy]
137. Is moss a material used by the rooks for their nests? [Easy]
138. Do the rooks make their nests round and big? [Easy]
139. Do the rooks say "Caw, caw" in rainy weather? [Easy]
140. Do the rooks talk by turns? [Easy]
141. Is the house known as the House of 1000 Mirrors? [Easy]
142. Is the first dog described as a happy little dog? [Easy]
143. Does the first dog bounce happily to the doorway? [Easy]
144. Did the first dog see 1000 little dogs inside the house? [Easy]
145. Did the first dog leave the house feeling happy? [Easy]
146. Is the second dog described as unhappy? [Easy]

147. Did the second dog climb the stairs slowly? [Average]
148. Did the first dog growl when it saw the dogs in the mirrors? [Average]
149. Did the second dog find 1000 friendly dogs in the house? [Average]
150. Did the second dog decide to come back to the House of Mirrors again? [Average]
151. Are all the faces in the world mirrors? [Average]
152. Are both dogs in the story of "House of Mirrors"? [Average]
153. Is "Caw, caw" the sound made by rooks? [Average]
154. Did the house have 1000 mirrors? [Average]
155. Is the moral of the story "The House of Mirrors" related to everyone's way of talking? [Average]
156. Were there the reflections of dogs in the mirrors? [Average]

VIII. Answer in One Word or a Sentence:

157. What does the word "horrified" mean? [Difficult]
158. Did the second dog smile or growl? [Average]
159. How did the second dog hang his head? [Average]
160. How did the second dog climb the stairs? [Difficult]
161. What did the first dog decide? [Average]
162. How was the first dog answered? [Average]
163. How were the smiles of the dog? [Average]
164. What was the first dog wagging? [Average]
165. What did the first dog do with his ears? [Average]
166. What do you mean by the word bounce? [Average]
167. What was the house known as? [Difficult]
168. Where was the House of Mirrors located? [Difficult]
169. How do the rooks talk? [Difficult]
170. What is the shape of the nests of the rooks? [Difficult]
171. What kind of sticks do the rooks gather to build nests? [Difficult]
172. How do the rooks work? [Average]
173. When do the rooks get up? [Average]
174. Where do the rooks build their nests? [Average]
175. What do you mean by the word slender? [Difficult]
176. What did the second dog see? [Average]
177. What kind of bird is a rook? [Average]
178. What did the first dog think about the House of Mirrors as he left? [Average]
179. What did the second dog think about the "House of Mirrors as he left? [Average]
180. Why should we eat vegetables? [Average]
181. Do you like first dog or the second dog? Give one reason. [Difficult]
182. WHAT IS THE PICTURE ABOUT. WRITE FEW SENTENCES ABOUT IT ON YOUR OWN. [Difficult]



Name of the unit: Environment

Learning Outcomes:

Upon completion of this unit and assessment, the student will be able to:

- **Recall and Use Vocabulary:** Identify and use new words related to the environment such as 'chop', 'dump', 'smoke', 'protect', and 'choking'.
- **Comprehend Textual Information:** Understand the main ideas and specific details from the poem "If a Tree Could Talk" and the story "Tree and River".
- **Identify Environmental Issues:** Recognize the core problems of deforestation and pollution as presented in the texts.
- **Analyze and Interpret:** Answer factual (what, who, where) and inferential (why, how) questions based on the provided texts.
- **Develop Expressive Skills:** Formulate simple sentences to answer questions, demonstrating an understanding of the characters' (tree, river, animals) perspectives.
- **Appreciate Literary Elements:** Identify the central theme of environmental protection and recognize simple literary devices like rhyming words in the poem.
- **Apply Critical Thinking:** Differentiate between related and unrelated concepts and make logical connections (e.g., Match the Following, Circle the odd one out).

Blueprints

I. Weightage to Objective-wise

Sl No.	Weightage to Objective-wise	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Knowledge	12	14	28%
2.	Comprehension	15	22	44%
3.	Expression	3	8	16%
4.	Appreciation	2	6	12%
	Total	32	50	100%

II. Weightage to Question Types

Sl No.	Weightage to Question Type	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Objective (OT)	20	20	40%

2.	Short Answer (SA)	9	18	36%
3.	Long Answer (LA)	3	12	24%
	Total	32	50	100%

III. Weightage to Difficulty Level

Sl No.	Difficulty	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Easy	15	15	30%
2.	Average	14	27	54%
3.	Difficult	3	8	16%
	Total	32	50	100%

Difficulty Level	Number of Questions	Percentage (%)
Easy	23	25.27%
Average	55	59.89%
Difficult	13	14.84%
Total	**91**	**100.00%**

Subject: English

Class: 4
Unit: Environment

A. Fill in the blanks with suitable words [10 Questions]

1. "Don't __________ me down, just walk away." **[Easy]**
2. "Don't __________ in trash, throw it away." **[Easy]**
3. Factories must learn to keep __________ away. **[Average]**
4. "Help us to __________, we wish to stay." **[Easy]**
5. Protect me by making everyday __________. **[Average]**
6. Tree says chopping people to __________ away. **[Average]**
7. River says not to dump but throw the __________ away. **[Easy]**
8. Animals say __________ us to live. **[Average]**
9. Earth says __________ me. **[Easy]**
10. Protect me by making everyday __________. **[Average]**

B. Fill in the blanks choosing the correct word [10 Questions]

11. The river told the tree it was going to __________ very soon. **[Easy]**
12. Besides, there is no __________ for me too! **[Average]**
13. "The waste is __________ me," said the river. **[Average]**
14. They wrote to the Chief Minister of __________. **[Easy]**
15. The tree said, "Dear river, I'm not __________ either." **[Average]**
16. The river was __________. **[Easy]**
17. People cut the tree down without any __________. **[Average]**

18. They wrote a __________ to the Government. **[Average]**
19. The tree and the river decided to find a __________ to the problem. **[Average]**
20. One day a tree saw a __________. **[Easy]**

C. Fill in the blanks [10 Questions]

21. If a tree could talk, what would it __________? **[Average]**
22. Don't __________ me down, just walk away. **[Easy]**
23. If a river could talk, what would it __________? **[Average]**
24. Don't dump in __________, throw it away. **[Easy]**
25. If the __________ could talk, what would it say? **[Average]**
26. The factories must learn to keep __________ away. **[Average]**
27. If the animals could talk, what would they __________? **[Average]**
28. Help __________ to live, we wish to stay. **[Average]**
29. If the Earth could talk, what would it __________? **[Average]**
30. Protect me by making everyday __________-Day. **[Average]**

D. Match the Following [7 Questions]

31. Don't chop – tree **[Easy]**
32. Don't dump – trash **[Easy]**
33. Keep away – smoke **[Average]**
34. Help us – to live **[Average]**
35. We wish – to stay **[Easy]**
36. Protect – Earth **[Average]**
37. Make everyday – Earth-Day **[Average]**

E. Odd One Out [7 Questions]

38. tree, trash, Earth, chop **[Average]**
39. smoke, Earth-Day, protect, stay **[Average]**
40. live, dump, help, to **[Average]**
41. chop, walk, tree, trash **[Average]**
42. smoke, dump, chop, letter **[Difficult]**
43. Earth, Earth-Day, tree, grow **[Average]**
44. protect, help, chop, dance **[Average]**

F. One Word Answers from Poem [5 Questions]

45. The word used for cutting a tree: __________ **[Easy]**
46. A place where we put the waste: __________ **[Easy]**
47. Name the factor that pollutes the air from factories: __________ **[Average]**
48. Animals' wish is to: __________ **[Easy]**
49. What we should do for the planet every day: __________ **[Average]**

G. Multiple Choice Questions: If a Tree Could Talk [6 Questions]

50. If a tree could talk, what does it ask us NOT to do? **[Easy]**
51. What does the river ask us NOT to put in it? **[Easy]**

52. According to the poem, what should factories learn to keep away? **[Average]**
53. What do the animals in the poem wish for? **[Easy]**
54. What does the Earth ask us to make every day? **[Average]**
55. "Help us to live, we wish to stay." is said by: **[Average]**

H. Multiple Choice Questions: Tree and River [5 Questions]

56. Why was the river crying? **[Average]**
57. What was the tree's concern? **[Average]**
58. What did the tree and river decide to do to find a solution? **[Average]**
59. What does the river imply when it says "no water for me too!"? **[Difficult]**
60. What is the main problem highlighted in the story? **[Average]**

I. Yes/No Questions: If a Tree Could Talk [5 Questions]

61. Does the tree ask us to chop it down? **[Easy]**
62. Does the river want us to throw trash in it? **[Easy]**
63. Does the air want factories to release smoke? **[Easy]**
64. Do the animals want to leave? **[Easy]**
65. Does the Earth ask us to protect it every day? **[Easy]**

J. Yes/No Questions: Tree and River [10 Questions]

66. Was the river crying because it was happy? **[Easy]**
67. Did the tree say it was going to die very soon? **[Easy]**
68. Did people dump waste into the river? **[Average]**
69. Did the tree say there was plenty of water left for it? **[Easy]**
70. Did the tree and river decide to do nothing about the problem? **[Average]**
71. Did they write a letter to the Chief Minister of Karnataka? **[Average]**
72. Did the river have too much water? **[Easy]**
73. Was the tree sad because it had too many leaves? **[Easy]**
74. Did they find a solution by themselves without anyone's help? **[Difficult]**
75. Is the story about a talking tree and river? **[Easy]**

K. "Wh" Questions: If a Tree Could Talk [6 Questions]

76. What does the tree say it wants us to do instead of chopping it down? **[Average]**
77. What does the river not want us to dump in it? **[Easy]**
78. What must factories learn to keep away from the air? **[Average]**
79. Who in the poem says, "Help us to live, we wish to stay"? **[Average]**
80. What does the Earth ask us to make every day to protect it? **[Average]**
81. List out the rhyming words present in the poem. **[Difficult]**

L. "Wh" Questions: Tree and River [10 Questions]

82. Who saw a river crying? **[Average]**
83. What was the river crying about? **[Average]**

84. Why did the tree say it was going to die soon? **[Difficult]**
85. What did the tree say was choking it? **[Average]**
86. Who did the tree and river decide to write a letter to? **[Average]**
87. Where is the Chief Minister they wrote to from? **[Easy]**
88. What was the overall problem the tree and river discussed? **[Average]**
89. When did the tree and river discuss the matter? **[Difficult]**
90. How did the tree and river feel about their situation? **[Difficult]**
91. What is the significance of the river saying, "Besides, there is no water for me too!"? **[Difficult]**

Unit: 4 - Travel

Learning Outcomes:

Upon completion of this unit and assessment, the student will be able to:

- **Recall and Use Vocabulary:** Identify and correctly use new words related to travel and road safety, such as 'traffic', 'horn', 'motor-bus', 'safely', 'metro', and 'token'.
- **Comprehend Textual Information:** Understand the rules of road safety from the poem and follow the narrative of the family's journey on the Namma Metro in the story.
- **Identify Key Details:** Answer factual questions about who, what, where, and when from both the poem and the prose text.
- **Analyze and Interpret:** Differentiate between concepts (Odd One Out) and determine the truthfulness of statements based on the text.
- **Develop Expressive Skills:** Formulate simple, coherent answers to "Wh-" questions, demonstrating an understanding of the context.
- **Appreciate Literary Elements and Values:** Recognize rhyming words in the poem and appreciate the display of good manners (e.g., Valli offering her seat).
- **Apply Safety Knowledge:** Articulate the sequence of actions required to cross a road safely as described in the poem.

Blueprint

I. Weightage to Objective-wise

Sl No.	Weightage to Objective-wise	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Knowledge	13	16	32%
2.	Comprehension	15	22	44%
3.	Expression	2	4	8%
4.	Appreciation	2	8	16%
	Total	32	50	100%

II. Weightage to Question Types

Sl No.	Weightage to Question Type	Q (Number of Questions)	M (Marks)	% (Percentage)

Total	100%	75

1.	Objective (OT)	20	20	40%
2.	Short Answer (SA)	9	18	36%
3.	Long Answer (LA)	3	12	24%
	Total	32	50	100%

III. Weightage to Difficulty Level

Sl No.	Difficulty	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Easy	15	15	30%
2.	Average	14	27	54%
3.	Difficult	3	8	16%
	Total	32	50	100%

Question Type	Percentage	Number of Questions
Easy	**25%**	**19**
Average	**60%**	**45**
Difficult	**15%**	**11**
Total	**100%**	**75**

SECTION A: Fill in the Blanks (Poem-Based)

(Choose the correct word from the bracket)

1. Up the ______ (sky/street/house) I look to see. **[Easy]**
2. If any ________ (animal/traffic/cloud) is near to me. **[Easy]**
3. Down the ________ (garden/street/river) I look as well. **[Easy]**
4. And listen for a ________ (song/horn/whisper) or bell. **[Average]**
5. _________(Run/Wait/Jump) a bit, there's something coming. **[Average]**
6. If I ________ (walk/run/sleep) out I may be hit. **[Average]**
7. But now the _______(field/road/path) is nice and clear. **[Average]**
8. No car or __________-bus (train/motor/cycle) is near. **[Average]**
9. I'll run ________ (around/under/across) the road so wide. **[Easy]**

10. And so get ________ (quickly/slowly/safely) to the other side. **[Average]**

SECTION B: Fill in the Blanks – Story-Based

11. Apoorva and Sathvik were visiting their uncle, aunt and cousin Valli in __________. (Bengaluru / Mysore) **[Easy]**
12. Nandipura has __________, buses, rickshaws and cycles. (trains / autos) **[Average]**
13. Apoorva asked Aunt __________, "Where is Namma Metro?" (Anusha / Valli) **[Average]**
14. Each train has a different coloured __________ on it. (picture / line) **[Average]**
15. Apoorva held her __________ tightly. (bag / token) **[Average]**
16. "There is nothing to see through __________!" Apoorva said sadly. (window / door) **[Easy]**
17. Sathvik said, "All those cars and trucks driving over our __________!" (heads / feet) **[Average]**
18. Apoorva looked up at the __________, as if expecting to see all the vehicles. (ceiling / roof) **[Average]**
19. Valli was getting up to offer her seat to an __________ lady. (young / elderly) **[Easy]**
20. "We are moving above all that noise & __________." (confusion / excitement) **[Average]**

SECTION C: Rhyming Words – Match the Following

21. See —	bell
22. Me —	be
23. Well —	clear
24. Bit —	hit
25. Near —	we

[Q21-22: Easy | Q23-25: Average]

SECTION D: Multiple Choice Questions (Poem-Based)

26. Where does the speaker look first to see if traffic is coming? **[Average]**
27. What else does the speaker listen for besides the sound of a horn? **[Average]**
28. What does the speaker decide to do when they see something coming? **[Average]**
29. What is the condition of the road when the speaker decides to run across? **[Easy]**
30. How does the speaker expect to get to the other side of the road? **[Average]**

SECTION E: Multiple Choice Questions (Story-Based)

31. Who asked "Ready to go shopping?" **[Easy]**
32. Where were Apoorva and Sathvik visiting their relatives? **[Easy]**
33. What forms of transport are available in Nandipura? **[Average]**
34. What did Apoorva ask Aunt Anusha about? **[Average]**
35. What did Valli explain "Namma Metro" was? **[Average]**
36. What was different about each train according to their Aunt? **[Average]**
37. What did Apoorva hold tightly? **[Easy]**
38. What did Apoorva say there was nothing to see through? **[Average]**
39. Who was getting up to offer her seat to an elderly lady? **[Average]**

40. What did Apoorva say they were moving above? **[Average]**

SECTION F: Odd One Out – Poem-Based

41. street, road, path, bell **[Average]**
42. look, see, listen, run **[Average]**
43. traffic, car, motor-bus, horn **[Difficult]**
44. up, down, across, bit **[Difficult]**
45. safely, clear, wide, hit **[Difficult]**

SECTION G: Odd One Out – Story-Based

46. Aunt Anusha, Sathvik, Valli, Chief Minister of Karnataka **[Average]**
47. Metro, Bus, Auto, Aeroplane **[Average]**
48. Token, Window, Gate, Ticket counter **[Difficult]**
49. Noise, Confusion, Shopping, Traffic Jam **[Difficult]**
50. Bengaluru, Nandipura, Mumbai, Underground **[Difficult]**

SECTION H: True or False

51. The speaker only looks down the street before crossing. **[Average]**
52. The speaker listens for both a horn and a bell. **[Easy]**
53. The speaker decides to run across the street immediately, even if something is coming. **[Average]**
54. The speaker waits until the road is clear of cars and motor-buses before crossing. **[Easy]**
55. The speaker's goal is to get to the other side of the road quickly, no matter what. **[Difficult]**

SECTION I: One Word Answers – Poem-Based

56. The direction the speaker looks first. **[Easy]**
57. A sound the speaker listens for. **[Easy]**
58. What the speaker does when something is coming. **[Average]**
59. The condition of the road when it's safe. **[Average]**
60. The way the speaker hopes to cross. **[Easy]**

SECTION J: "Wh-" Questions – Poem-Based

61. Where does the speaker look to see if traffic is coming? **[Average]**
62. What two sounds does the speaker listen for? **[Average]**
63. What does the speaker decide to do when something is coming? **[Average]**
64. What is the road like when the speaker decides to cross? **[Average]**
65. How does the speaker expect to get to the other side of the road? **[Average]**

SECTION K: "Wh-" Questions – Story-Based

66. Who asked, "Ready to go shopping?" **[Easy]**
67. Where were Apoorva and Sathvik visiting their uncle, aunt, and cousin Valli? **[Easy]**

68. What forms of transport are available in Nandipura? **[Average]**
69. Who explained that "Namma Metro" was their Metro? **[Average]**
70. What did the aunt say each train had that was different? **[Average]**
71. What did Apoorva hold tightly? **[Easy]**
72. Why did Apoorva say there was nothing to see through the window? **[Difficult]**
73. What did Sathvik comment about seeing over their heads? **[Difficult]**
74. Who offered her seat to an elderly lady? **[Easy]**
75. What did Apoorva say they were moving above while on the Metro? **[Average]**

Units: 5 - Hobbies

Learning Outcomes:

Upon completion of this assessment, the student will be able to:

- **Recall Factual Information:** Remember key details, vocabulary, and specific lines from the poems ("My Hobby," "In the Fields") and the prose text ("Good Hobbies").
- **Comprehend Central Themes:** Understand the main ideas, such as the importance of hobbies, the connection between childhood habits and future success, and simple interactions with nature.
- **Use Contextual Vocabulary:** Correctly use and identify the meaning of words like 'serene', 'sketching', 'disciplined', 'dappled', and 'woolly'.
- **Analyze and Interpret Texts:** Answer factual (who, what, where) and inferential (why, how) questions based on the provided lessons.
- **Develop Expressive Skills:** Describe settings, characters, and feelings in their own words (e.g., the peaceful setting for a hobby, the characteristics of farm animals).
- **Appreciate Literary and Value-Based Content:** Recognize the emotional tone of a poem, identify the moral of a story (the value of good habits), and appreciate the polite and simple nature of the poems.
- **Apply Analytical Skills:** Categorize information, identify rhyming words, and differentiate between related and unrelated concepts (Odd One Out).

Blueprints

I. Weightage to Objective-wise

Sl No.	Weightage to Objective-wise	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Knowledge	12	14	28%
2.	Comprehension	15	22	44%
3.	Expression	3	6	12%
4.	Appreciation	2	8	16%
	Total	**32**	**50**	**100%**

II. Weightage to Question Types

Sl No.	Weightage to Question Type	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Objective (OT)	20	20	40%
2.	Short Answer (SA)	9	18	36%
3.	Long Answer (LA)	3	12	24%
	Total	**32**	**50**	**100%**

III. Weightage to Difficulty Level

Sl No.	Difficulty	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Easy	15	15	30%
2.	Average	14	27	54%
3.	Difficult	3	8	16%
	Total	**32**	**50**	**100%**

IV. Blueprint Table

(Note: K=Knowledge, C=Comprehension, E=Expression, A=Appreciation)
(Question numbers are indicative for a 32-question paper)

Sl No. (Type)	Objective Area Segregation	Number of Questions	Marks
1. (OT)	K (Q. 1-10), C (Q. 11-20)	20	20
2. (SA)	K (Q. 21-22), C (Q. 23-26), E (Q. 27-29)	9	18
3. (LA)	C (Q. 30), A (Q. 31-32)	3	12
	Total Marks	**32**	**50**

UNIT 5

HOBBIES

Category	Percentage	Number of Questions
Easy	25%	24 (rounded from 23.75)
Average	60%	57 (rounded from 57)
Difficult	15%	14 (rounded from 14.25)
Total	100%	95 Questions

Poem: ***My Hobby***

I. Fill in the blanks with the appropriate words given:

1. **The sky is as ___________ as the heavens.** ***(Easy)***
2. **The crowd nowhere to be _____________.** ***(Average)***
3. **The birds are happy __________________.** ***(Easy)***
4. **Oh, what an ___________________ sound.** ***(Average)***
5. **No one knows why I do this. Why I sit hours _____________ away.** ***(Average)***
6. **This __________________ is my hobby.** ***(Easy)***
7. **This world of beauty is where I ______________.** ***(Average)***
8. **So now I lie here _______________.** ***(Average)***
9. **Oh, what a beautiful _______________.** ***(Easy)***
10. **This world is my cherished ___________.** ***(Average)***
11. **So __________________, so serene.** ***(Average)***

II. Match the Following:

12. **The sky | A. Is my hobby** ***(Easy)***
13. **The birds | B. Scene** ***(Easy)***
14. **The crowd | C. Are happy singing** ***(Easy)***
15. **Sketching | D. Is where I play** ***(Easy)***
16. **This world of beauty | E. As blue as the heavens** ***(Average)***
17. **I lie here drawing | F. Is nowhere to be found** ***(Average)***
18. **A beautiful | G. My cherished love** ***(Average)***

III. Give one-word answers:

19. The activity of making pictures using a pencil or pen. ***(Easy)***
20. The open area above the earth, visible from the ground. ***(Easy)***
21. Group of people gathered together. ***(Easy)***
22. Producing musical sounds with the voice. ***(Easy)***
23. A state of calm and quiet. ***(Average)***
24. To spend time in a relaxed, lazy way. ***(Average)***
25. Something very much loved or dear. ***(Average)***
26. A beautiful view or setting. ***(Average)***
27. Delightfully charming or magical. ***(Average)***
28. A pleasurable or relaxing activity done in free time. ***(Average)***

IV. Multiple Choice Questions:

29. The sky is described as "as blue as the heavens". ***(Easy)***
30. The sound referred to as enchanting in the poem is that of birds singing. ***(Easy)***
31. The speaker's hobby is sketching. ***(Easy)***
32. The speaker says "no one knows why I do this" because others don't understand their hobby. ***(Average)***
33. The speaker says he lies on the grass while drawing. ***(Average)***
34. The speaker enjoys a world that is peaceful and serene. ***(Easy)***
35. The emotion that best describes the speaker's feeling toward his hobby is love. ***(Average)***

V. Answer "Yes" or "No" and write full sentences:

36. Is the sky described as blue in the poem? ***(Easy)***
37. Does the poem mention the presence of a crowd? ***(Average)***
38. Are the birds singing in the poem? ***(Easy)***
39. Is sketching the poet's hobby? ***(Easy)***
40. Does the poet say he feels bored while sketching? ***(Average)***
41. Is the world described as peaceful and serene? ***(Easy)***
42. Does the poet say he is playing a musical instrument? ***(Average)***
43. Is the poet lying down while drawing? ***(Average)***
44. Does the poem mention rain or stormy weather? ***(Difficult)***
45. Is the sound of birds called "enchanting"? ***(Average)***

VI. Answer these questions:

46. What colour is the sky? ***(Easy)***
47. What do we use to write? ***(Easy)***
48. How does the poet describe the sound of the birds? ***(Average)***
49. Describe the setting of the poem. ***(Average)***
50. What is the poet's hobby and how does it make him feel? ***(Average)***
51. What emotions are expressed in the poem? ***(Average)***

Lesson: Good Hobbies

I. Fill in the blanks:

52. **The children loved flying _________________.** ***(Easy)***
53. **He loved to watch the beauty of _______________.** ***(Average)***
54. **He started to read books on __________ and _____________.** ***(Average)***
55. **His favourite subject was _______________.** ***(Easy)***
56. **These good hobbies helped him to work hard and become a famous ______________.** ***(Average)***
57. **He got the _________ Prize in 1930.** ***(Average)***

II. Match the Following:

58. **Tiruchirappalli | A. Time to listen to stories** ***(Easy)***
59. **November 7, 1888 | B. Musical instruments** ***(Easy)***
60. **Village pond | C. Place where the boy lived** ***(Easy)***
61. **Veena and Violin | D. Day he was born** ***(Average)***
62. **Evening | E. Place he loved to swim** ***(Average)***

III. Give one-word answers:

63. **A person who is good at learning and understanding things quickly.** ***(Average)***
64. **A person who follows rules and maintains order.** ***(Average)***
65. **A stringed musical instrument played by hand.** ***(Average)***
66. **The natural world, including trees, rivers, and animals.** ***(Average)***
67. **A recognition given for great achievement in a field.** ***(Average)***
68. **The branch of science dealing with matter and energy.** ***(Difficult)***

IV. Multiple Choice Questions:

69. **Where was the boy born?** ***(Easy)***
70. **What was the boy's favourite subject?** ***(Easy)***
71. **What musical instruments did his father play?** ***(Easy)***
72. **What did the boy and his friends love to do?** ***(Easy)***
73. **Why did the boy wait for the evening every day?** ***(Average)***
74. **What did the teachers advise the boy to do?** ***(Average)***
75. **What theory did Sir C V Raman discover?** ***(Difficult)***
76. **What kind of boy was he in school?** ***(Average)***

V. Answer "Yes" or "No" and write full sentences:

77. **Was the boy born in Tiruchirappalli? *(Easy)***
78. **Was he born on November 7, 1888? *(Easy)***
79. **Was he lazy and uninterested in studies? *(Average)***
80. **Did he enjoy swimming in the village pond? *(Easy)***
81. **Did the boy and his friends like flying kites? *(Easy)***
82. **Did he go for long walks when he had no work? *(Average)***
83. **Did he love watching television in the evening? *(Difficult)***
84. **Did his father tell stories from the Ramayana and Mahabharata? *(Average)***
85. **Did his father play the flute and drums? *(Difficult)***
86. **Did the boy enjoy listening to sweet music? *(Average)***
87. **Was the boy curious about the things around him? *(Average)***
88. **Did teachers dislike him because he was naughty? *(Average)***

VI. Answer these questions in detail:

89. **Describe the boy's childhood hobbies and how he spent his free time. *(Difficult)***
90. **How did the boy's curiosity and interest in learning develop over time? *(Difficult)***
91. **What role did the boy's father play in shaping his early interests? *(Difficult)***
92. **Why did all the teachers love the boy? What advice did they give him? *(Average)***
93. **How did the boy's good hobbies help him in his future life? *(Difficult)***
94. **Who was the boy mentioned in the story, and what was his major achievement? *(Average)***
95. **What does this story teach us about childhood habits and future success? *(Difficult)***

Unit 6

Farming

Learning Outcomes:

Upon completion of this unit and assessment, the student will be able to:

- **Recall Factual Information:** Remember the farmer's name (Hanumantha), the animals he owned, and the specific products each animal offered (wool, milk, eggs).
- **Comprehend the Narrative:** Understand the story's plot, the sequence of events, and the main idea of mutual cooperation between the farmer and his animals.
- **Use Contextual Vocabulary:** Correctly identify and use words related to farming and the story, such as 'village', 'farmer', 'shear', 'wool', and 'market'.
- **Analyze and Interpret:** Answer factual (what, who, where) and inferential (how, why) questions based on the story.
- **Develop Expressive Skills:** Formulate answers in complete sentences and describe the relationship and interactions between the characters.
- **Appreciate the Central Theme:** Recognize and appreciate the value of friendship, kindness, and gratitude as demonstrated by Hanumantha and his animals.
- **Apply Analytical Skills:** Differentiate between concepts (Odd One Out) and make logical connections between characters and their contributions (Match the Following).

Blueprint

I. Weightage to Objective-wise

Sl No.	Weightage to Objective-wise	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Knowledge	12	14	28%
2.	Comprehension	16	22	44%
3.	Expression	2	6	12%
4.	Appreciation	2	8	16%

	Total	**32**	**50**	**100%**

II. Weightage to Question Types

Sl No.	**Weightage to Question Type**	**Q (Number of Questions)**	**M (Marks)**	**% (Percentage)**
1.	Objective (OT)	20	20	40%
2.	Short Answer (SA)	9	18	36%
3.	Long Answer (LA)	3	12	24%
	Total	**32**	**50**	**100%**

III. Weightage to Difficulty Level

Sl No.	**Difficulty**	**Q (Number of Questions)**	**M (Marks)**	**% (Percentage)**
1.	Easy	15	15	30%
2.	Average	14	23	46%
3.	Difficult	3	12	24%
	Total	**32**	**50**	**100%**

IV. Blueprint Table

(Note: K=Knowledge, C=Comprehension, E=Expression, A=Appreciation)
(Question numbers are indicative for a 32-question paper)

- ***Easy (25%)*** *= 25% of 64 =* ***16*** *questions*
- ***Average (60%)*** *= 60% of 62 =* ***36*** *questions*
- ***Difficult (15%)*** *= 15% of 64 =* ***10*** *questions*

I. Fill in the blanks with suitable words:

(All marked Average)

1. Once, in a ***village***, there lived a ***farmer*** by name Hanumantha. **[Average]**
2. He had two cows, two ***sheep***, a hen and a ***cock***. **[Average]**
3. The farmer said, “Please call me ***friend***.” **[Average]**
4. The sheep said, “Friend, we have grown to our full size. You can shear the ***wool***.” **[Average]**
5. You can sell it at the ***market***. You will get some money. **[Average]**
6. Hanumantha ***smiled*** and patted them gently on the back. **[Average]**
7. The ***cows*** said, “Friend, you have given us enough food.” **[Average]**
8. You can sell ***milk*** at the market. **[Average]**
9. The hen said, “I have laid some ***eggs***. You can feed your ***daughters*** with them.” **[Average]**
10. The ***cock*** said, “I can’t give you anything, but I wake you and the villagers up.” **[Average]**
11. Hanumantha bought an ***ox*** with the money he earned. **[Average]**
12. All of them lived ***happily*** forever. **[Average]**

II. Match the following:

(All marked Easy)
13. Hanumantha – **milk [Easy]**
14. Sheep – **wool [Easy]**
15. Cows – **milk [Easy]**
16. Cock – **village alarm [Easy]**
17. Daughters – **eggs [Easy]**

III. Pick out the odd one out:

(18–22 marked Average)
18. Village, Rural area, City, Suburb → **City [Average]**
19. Cows, Sheep, Hen, Dog → **Dog [Average]**
20. Good morning, thank you, good afternoon, good night → **Thank you [Average]**
21. Neck, Forehead, Bosom, Money → **Money [Average]**
22. Loved, Said, Wake, Smiled → **Wake [Average]**

IV. Give one-word for the following:

(23–32 marked Easy)
23. A person who works on a farm – **Farmer [Easy]**
24. A place where people live – **Village [Easy]**
25. Male bird that crows in the morning – **Cock [Easy]**
26. A female bird that lays eggs – **Hen [Easy]**
27. A baby sheep – **Lamb [Easy]**
28. A man who rears domestic animals – **Farmer [Easy]**
29. The hair of sheep used to make clothes – **Wool [Easy]**

30. A liquid food produced by cows – **Milk [Easy]**
31. A male working animal used to plough fields – **Ox [Easy]**
32. A place where goods are bought and sold – **Market [Easy]**

V. Multiple Choice Questions:

(33–42 marked Average)
33. The name of the farmer in the story was — C) **Hanumantha [Average]**
34. The total number of members in Hanumantha's family was — C) **Three [Average]**
35. The animals that Hanumantha had on his farm included — B) **Two cows, two sheep, a hen, and a cock [Average]**
36. The sheep offered Hanumantha — C) **Wool [Average]**
37. The cows gave Hanumantha — D) **Milk [Average]**
38. The hen gave the farmer — B) **Eggs [Average]**
39. According to the cock, it gave the farmer — B) **Nothing [Average]**
40. With the money Hanumantha earned, he bought — C) **An ox [Average]**
41. After selling the wool and milk, Hanumantha — C) **Fed his daughters with eggs [Average]**
42. The story ended with — B) **All of them living happily forever [Average]**

VI. Answer "Yes" or "No" and write full sentences:

(43–52 marked Easy)
43. Did Hanumantha live in a village? — **Yes. Hanumantha lived in a village. [Easy]**
44. Was Hanumantha a teacher? — **No. Hanumantha was a farmer. [Easy]**
45. Did Hanumantha have two cows and two sheep? — **Yes. He had two cows and two sheep. [Easy]**
46. Did the sheep offer eggs to the farmer? — **No. The sheep offered wool. [Easy]**
47. Did the cow tell Hanumantha that he could sell milk in the market? — **Yes. [Easy]**
48. Did the hen say she laid some eggs? — **Yes. [Easy]**
49. Did the cock say he could give milk? — **No. The cock did not give milk. [Easy]**
50. Did Hanumantha buy a tractor with the money? — **No. He bought an ox. [Easy]**
51. Did Hanumantha feed his daughters with the eggs? — **Yes. [Easy]**
52. Did everyone live happily forever in the end? — **Yes. [Easy]**

VII. Answer these questions in detail:

(53–62 marked Difficult)
53. Who was Hanumantha and where did he live? — **Hanumantha was a kind farmer who lived in a village. [Difficult]**
54. What animals did Hanumantha have on his farm? — **He had two cows, two sheep, a hen, and a cock. [Difficult]**
55. How did Hanumantha treat his animals? — **He treated them kindly, gave them food, and listened to their words. [Difficult]**

56. What did the sheep say to Hanumantha and what did it offer? — **The sheep said it had grown and offered its wool. [Difficult]**
57. What did the cow say to Hanumantha and how did he respond? — **The cow said it could give milk, and Hanumantha smiled and patted it. [Difficult]**
58. What did the hen and cock say when Hanumantha approached them? — **The hen said it laid eggs to feed the daughters; the cock said he could only wake the family. [Difficult]**
59. What did Hanumantha do with the things his animals gave him? — **He sold the wool and milk, bought an ox, and fed his daughters with the eggs. [Difficult]**
60. How does the story show the bond between Hanumantha and his animals? — **It shows that they cared for each other and supported each other like family. [Difficult]**
61. What did Hanumantha buy with the money he earned from selling the wool and milk? — **He bought an ox. [Difficult]**
62. How does the story end? — **The story ends with Hanumantha and the animals living happily forever. [Difficult]**

Unit: 7 PROFESSION

LEARNING OBJECTIVES:

Upon completion of this unit and assessment, the student will be able to:

- **Recall Factual Information:** Remember key details from the texts, including authors (Rose Fyleman), characters (King, Minister, Shepherd Boy), different professions (cobbler, doctor, baker), and specific details from the poems and story.
- **Comprehend and Interpret:** Understand the main idea of the poems (the role of a balloon man, the work of a cobbler) and the central theme and cleverness in the story "What God Does...?"
- **Use Contextual Vocabulary:** Correctly identify and use new vocabulary related to professions and feelings, such as 'bunch,' 'tug,' 'mending,' 'irritated,' 'puzzled,' and 'cloak.'
- **Develop Expressive Skills:** Formulate clear and grammatically correct sentences to answer questions, explain reasons, and describe the roles of different professionals.
- **Appreciate Literary and Moral Values:** Appreciate the simple rhythm of the poems and recognize the moral of the story, which highlights that wisdom and roles are not fixed.
- **Apply Analytical and Functional Skills:** Differentiate between categories (Odd One Out), make logical connections between professions and their tools/workplaces (Match the Following), and identify parts of speech.

Blueprint

I. Weightage to Objective-wise

Sl No.	Weightage to Objective-wise	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Knowledge	12	14	28%
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3.	Expression	3	6	12%
4.	Appreciation	2	8	16%
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II. Weightage to Question Types

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3.	Long Answer (LA)	3	12	24%
	Total	**32**	**50**	**100%**

III. Weightage to Difficulty Level

Sl No.	Difficulty	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Easy	15	15	30%
2.	Average	14	27	54%
3.	Difficult	3	8	16%
	Total	**32**	**50**	**100%**

- **Easy:** 46 questions
- **Average:** 100 questions
- **Difficult:** 36 questions
- **Total:** 182 questions

1: Fill-in-the-Blanks (From Textual Facts)

(Questions 1–25)

1. [Easy] The poem "The Balloon Man" is written by _______. (Anonymous / Rose Fyleman / E.V. Rieu)

2. [Easy] In "What God Does...?", the king wanted to know what ______ does. (the Minister / God / the shepherd)
3. [Easy] The cobbler in the poem "Bang and a bang!" mends ______ all day long. (clothes / shoes / pots)
4. [Easy] According to page 21, you can buy bread at a ______. (florist / bakery / jeweller's)
5. [Easy] The shepherd boy made the Emperor exchange his throne for the shepherd's ______. (hat / staff / cloak)
6. [Easy] The balloon man always ______ on market days. (come / comes / coming)
7. [Average] The balloons are red, purple, blue, ______ green. (or / and / but)
8. [Average] The cobbler is mending shoes ______ little feet. (for / with / on)
9. [Average] "What ______ God do?" the king asked. (does / do / did)
10. [Average] The shepherd boy was not ______ of the Emperor. (afraid / fear / brave)
11. [Average] The balloon man in the poem always comes on ______ days. (holiday / market / sunny)
12. [Average] According to "The Balloon Man," the balloons are red, purple, blue, and ______. (yellow / green / orange)
13. [Average] In "What God Does...?", the Minister said even a ______ boy could answer the king's question. (farmer / shepherd / prince)
14. [Average] The cobbler in the poem "Bang and a bang!" mends shoes for ______ feet. (old / big / little)
15. [Average] Ragini, from the "Write more" section (page 30), is preparing for a local ______ competition. (singing / art / sports)
16. [Average] The balloon man holds a "lovely ______" of balloons. (group / bunch / set)
17. [Average] The Emperor was ______ by the Minister's response, meaning he was annoyed. (pleased / irritated / calm)
18. [Average] The shepherd boy's reply showed ______, meaning he was a bit disrespectful but clever. (shyness / cheekiness / fear)
19. [Average] Ragini paints ______ paintings, which means they are very good or wonderful. (ordinary / terrible / fantastic)
20. [Difficult] The king was ______ when the shepherd boy asked him a question back, meaning confused. (certain / puzzled / angry)
21. [Difficult] The balloon man ______ a lovely bunch of balloons. (holds / holding / hold)
22. [Difficult] "What ______ God do?" asked the king. (is / does / are)
23. [Difficult] A cobbler ______ shoes for little feet. (mend / mending / mends)
24. [Difficult] Ragini ______ fantastic paintings. (paint / paints / painting)
25. [Difficult] The shepherd boy ______ not afraid of the Emperor. (was / were / is)

Fill-in-the-Blanks (Textual/Factual)

(Questions 26–50)

26. [Easy] The balloon man always comes on ______ days.
27. [Easy] The Minister told the king that even a ______ boy could answer his question.
28. [Easy] A person who uses a camera to take pictures is called a ______.
29. [Easy] The shepherd boy's final answer was that God turns an Emperor into a ______.
30. [Easy] Ragini, in the "Write more" section (page 30), is a ______.
31. [Average] The balloon man holds balloons – ______ lovely bunch.

32. [Average] We can buy some pain-killer at ______ chemist's.
33. [Average] The Minister brought ______ young shepherd to court.
34. [Average] A doctor works ______ a hospital.
35. [Average] The king _______ irritated by this response.
36. [Average] The balloon man stays in the market ______ and never seems to think of lunch.
37. [Average] The shepherd boy told the Emperor that God turns a shepherd boy into an ______.
38. [Average] To buy bread, you would go to a ______, according to page 21.
39. [Average] The Minister brought the ______ to the court the next day.
40. [Difficult] A doctor uses a ______ to listen to a patient's heartbeat.
41. [Difficult] The balloons ______ and tug if there is a wind, meaning they pull hard.
42. [Difficult] A ______ is a long, sleeveless coat, like the one the shepherd wore.
43. [Difficult] The Emperor ______ that God could do anything, meaning he understood it.
44. [Difficult] A ______ is a person who looks after sheep.
45. [Difficult] Ragini is working on a school ______, which is a special task or assignment.
46. [Difficult] The balloons are red, purple, blue, ______ green.
47. [Difficult] I am going ______ the bakery to buy some bread.
48. [Difficult] The Emperor ______ on the throne.
49. [Difficult] A doctor helps people who are ______.
50. [Difficult] Please give ______ a pen.

🔄 Match the Following

(Questions 51–75)
51. [Easy] Balloon Man – a. Answered the king's question about God
52. [Easy] Cobbler – b. Asked "What does God do?"
53. [Easy] King (in story) – c. Sells colorful balloons in the market square
54. [Easy] Shepherd Boy – d. Mends shoes with a "bang, bang, bang"
55. [Easy] Minister (in story) – e. Initially suggested a shepherd could answer the king
56. [Easy] Balloons – f. mends
57. [Average] Cobbler – g. asks
58. [Average] King – h. tug
59. [Average] Doctor – i. paint
60. [Average] Ragini (p. 30) – j. treats
61. [Average] The Balloon Man – k. Mends shoes
62. [Average] The Cobbler – l. Asked, "What does God do?"
63. [Average] The King (in "What God Does?") – m. Holds a lovely bunch of balloons
64. [Average] The Shepherd Boy – n. Paints fantastic paintings
65. [Average] Ragini (p. 30) – o. Made the Emperor stand up from the throne
66. [Average] Tug – p. Annoyed or impatient
67. [Average] Irritated – q. Confused
68. [Difficult] Puzzled – r. Pull strongly
69. [Difficult] Cloak – s. Understand clearly
70. [Difficult] Realised – t. A long, sleeveless outer garment
71. [Difficult] The balloon man – u. mends shoes the whole day long.
72. [Difficult] The cobbler – v. asked the Minister a question.
73. [Difficult] The King – w. always comes on market days.

74. [Difficult] A photographer – x. uses a camera to take pictures.
75. [Difficult] The shepherd boy – y. answered the king's question cleverly.

Odd One Out

(Questions 76–100)
76. [Easy] Red, Purple, Blue, String
77. [Easy] King, Minister, Shepherd, Cobbler
78. [Easy] Bakery, Florist's, Chemist's, Court
79. [Easy] Stethoscope, Camera, Clay, Throne
80. [Easy] Balloons, Shoes, Bread, Advice
81. [Average] red, purple, blue, quickly
82. [Average] cobbler, shoes, street, mending
83. [Average] king, minister, court, shepherd
84. [Average] camera, clay, scissors, hospital
85. [Average] ask, brought, irritated, looked
86. [Average] Balloon man, cobbler, king, balloons
87. [Average] Market square, court, bakery, lunch
88. [Average] Shepherd boy, minister, emperor, Rose Fyleman
89. [Average] Red, purple, blue, string
90. [Average] Stethoscope, camera, clay, throne
91. [Average] cobbler, tailor, doctor, market
92. [Average] balloons, string, bunch, lunch
93. [Difficult] king, emperor, minister, shepherd
94. [Difficult] irritated, puzzled, angry, happy
95. [Difficult] camera, clay, scissors, studio
96. [Difficult] Red balloon, blue balloon, green balloon, quickly balloon
97. [Difficult] He mends, She mends, They mends, I mend
98. [Difficult] King asked, Minister replied, Boy laughed, Shepherd happy
99. [Difficult] In the market, On the throne, At the shop, Under beautiful
100. [Difficult] Paints well, Sings loudly, Works hard, Shoes strong

One-Word Answers

(Questions 101–125)
101. [Easy] The author of "The Balloon Man."
102. [Easy] The sound the cobbler makes while mending shoes in the poem.
103. [Easy] The place where you can buy flowers (p. 22).
104. [Easy] The profession that uses a stethoscope (p. 27).
105. [Easy] What the shepherd boy was wearing that the Emperor put on.
106. [Average] A person who mends shoes.
107. [Average] A place where bread is sold.
108. [Average] The word used to ask about a person.
109. [Average] The opposite of 'happy'.
110. [Average] A word that describes a noun (e.g., 'red' balloon).
111. [Average] The place where the balloon man stays to sell balloons.
112. [Average] The person who wrote the poem "The Balloon Man."
113. [Average] The response the Emperor gave when the shepherd boy asked if he was

teacher/student.
114. [Average] The job of the person in “Bang and a bang!”.
115. [Average] What Ragini (p. 30) is working on this week.
116. [Average] To pull something hard.
117. [Average] A feeling of being annoyed or impatient.
118. [Difficult] A person whose job is to mend shoes.
119. [Difficult] A respectful quality (opposite of cheekiness).
120. [Difficult] Extremely good or wonderful.
121. [Difficult] A story title: The King and the ______.
122. [Difficult] A poem title: The ______ Man.
123. [Difficult] A person who fixes shoes: A ______.
124. [Difficult] What you say when you meet someone in the morning: Good ______.
125. [Difficult] A list of jobs people do: List of ______.

Multiple Choice Questions

(Questions 126–150)

126. [Easy] What colors of balloons are mentioned in "The Balloon Man"?
A) Red, yellow, blue, green
B) Red, purple, blue, green
C) Orange, purple, blue, pink
D) Red, white, blue, black

127. [Easy] In "What God Does...?", what did the shepherd boy ask the Emperor before answering the question?
A) For a reward
B) If the Emperor was asking as a teacher or a student
C) To repeat the question
D) For some water

128. [Easy] What profession involves working with clay and a potter's wheel (p. 27)?
A) Tailor
B) Photographer
C) Potter
D) Doctor

129. [Easy] According to the poem "Bang and a bang!", what is the cobbler mending shoes for?
A) To make them look new
B) To sell them at a high price
C) To make them strong
D) To give them away for free

130. [Easy] What does a photographer use to capture pictures (p. 27)?
A) A paintbrush
B) A camera
C) A pair of scissors
D) A whistle

131. [Average] "They're red and purple, blue and green." The word "They're" is short for:

A) They were
B) They are
C) There are
D) They have

132. [Average] "The king asked the Minister..." Which word is the verb?
A) king
B) The
C) asked
D) Minister

133. [Average] Identify the noun in: "The Minister brought a young shepherd to court."
A) brought
B) young
C) shepherd
D) to

134. [Average] Which of these is a doing word (verb)?
A) beautiful
B) street
C) mending
D) happy

135. [Average] "Ragini wants to win." The word "wants" is a:
A) Noun
B) Adjective
C) Verb
D) Pronoun

136. [Average] According to "The Balloon Man," what happens to the balloons if there is a wind?
A) They fly away smoothly.
B) They burst.
C) They tug and tug.
D) They get smaller.

137. [Average] In "What God Does...?", what did the shepherd boy wear that the Emperor later put on?
A) A crown
B) A cloak
C) Special shoes
D) A hat

138. [Average] What did the Minister claim about the shepherd boy regarding the king's question?
A) That the shepherd boy would be too scared to answer.
B) That the shepherd boy could answer the question.
C) That the shepherd boy would ask for money.
D) That the shepherd boy was the wisest in the village.

139. [Average] Where would you go if you needed to buy flowers, based on page 22?
A) Bakery
B) Chemist's
C) Florist's
D) Jeweller's

140. [Average] What does the poem "Bang and a bang!" say the cobbler is mending shoes for?
A) Big feet
B) Old feet
C) Little feet
D) Animal feet

141. [Average] In "The Balloon Man," when the balloons "tug and tug like anything," it means they:
A) Float gently
B) Pull hard
C) Shine brightly
D) Make a popping sound

142. [Average] If the Emperor "went red in the face," it usually means he became:
A) Happy
B) Sad
C) Angry
D) Sleepy

143. [Difficult] The shepherd boy's "cheekiness" suggests he was:
A) Very polite
B) Bold and a bit disrespectful
C) Afraid and shy
D) Quiet and thoughtful

144. [Difficult] The king was "speechless." This means he:
A) Spoke very loudly
B) Could not speak, often due to shock or surprise
C) Whispered softly
D) Sang a song

145. [Difficult] If you "believe" someone can do something, it means you:
A) Doubt them
B) Ignore them
C) Feel sure that they can do it
D) Dislike them

146. [Difficult] Which sentence is written correctly?
A) the balloon man comes on market days
B) The balloon man comes on market days.
C) The Balloon Man comes on Market Days
D) the balloon man comes on market days?

147. [Difficult] "What does God do" — choose the correct punctuation at the end:
A) . (period)
B) ! (exclamation mark)
C) , (comma)
D) ? (question mark)

148. [Difficult] How would you correctly write the plural of "shoe"?
A) Shoees
B) Shoos
C) Shoes
D) Shoese

149. [Difficult] Choose the correctly spelled word for a place where things are sold.
A) Market
B) Markit

C) Marcket
D) Markett

150. [Difficult] "The king ______ angry." Which word fits best?
A) were
B) was
C) is
D) are

Yes/No Descriptive (Short Answers)

(Questions 151–160)

151. [Easy] In "The Balloon Man," does the poet say the balloon man eats a big lunch every day? Explain.
152. [Easy] In "What God Does...?", did the Emperor remain seated on the throne when the shepherd boy first pointed out the student-teacher situation? Explain.
153. [Easy] Is the sentence "The balloon man come to the market" grammatically correct? If not, correct it.
154. [Average] In "What God Does...?", does the shepherd boy sit on the throne first? Explain briefly.
155. [Average] In the poem "The Balloon Man," does the balloon man sell balloons of only one color? Explain based on the poem.
156. [Average] Was the Emperor happy when the shepherd boy first spoke to him in "What God Does...?" Explain.
157. [Average] Does the word "irritated" mean feeling very happy and pleased? Explain briefly.
158. [Difficult] If a person is "puzzled," do they understand something very clearly? Explain briefly.
159. [Difficult] The text says, "The balloon man holds balloons – a lovely bunch." Can you write one more sentence describing the balloons using an adjective from the poem?
160. [Difficult] The shepherd boy was clever. Write one sentence from "What God Does...?" that shows he was clever.

Five W's (Comprehension)

(Questions 161–185)

161. [Easy] Who wrote the poem "The Balloon Man"?
162. [Easy] What question did the king ask the Minister in "What God Does...?"
163. [Easy] When does the balloon man usually come to the market square?
164. [Easy] Where does a doctor typically work, according to page 27?
165. [Easy] To whom did the shepherd boy give his final answer about what God does?
166. [Average] Who always comes on market days in the poem?
167. [Average] What colors of balloons does the balloon man hold?

168. [Average] When did the Minister bring the shepherd boy to court?
169. [Average] Where does a cobbler mend shoes in "Bang and a bang!"?
170. [Average] To whom did the king ask, "What does God do?"
171. [Average] Who is the author of the poem "The Balloon Man"?
172. [Average] What did the shepherd boy say God does at the end of the story "What God Does...?"
173. [Average] When does the balloon man always come, according to the poem?
174. [Average] Where did the conversation between the king and the Minister about God take place?
175. [Average] For whom does the cobbler mend shoes in "Bang and a bang!"?
176. [Average] Who in "What God Does...?" showed "cheekiness"?
177. [Difficult] What does it mean when the poem says the balloon man "never seems to think of lunch"?
178. [Difficult] When might a king become "speechless" according to the story?
179. [Difficult] Where might you find a "cobbler" mending shoes?
180. [Difficult] For whom was the Emperor's question initially too difficult, leading the Minister to suggest a shepherd boy?
181. [Difficult] Who comes on market days? Write a sentence.
182. [Difficult] What does a cobbler mend? Write a sentence.
183. [Difficult] When did the Minister bring the shepherd boy to court? Write a sentence.
184. [Difficult] Where did the Emperor sit? Write a sentence.
185. [Difficult] With whom was the King speaking at the beginning of "What God Does...?" Write a sentenc

Unit: 8

ART

Learning Outcomes:

Upon completion of this unit and assessment, the student will be able to:

- **Recall Factual Information:** Remember key details from the texts, including names of poems, authors (E.V. Rieu), characters (Akbar, Birbal), and specific information from tables (e.g., dance forms and their states of origin).
- **Comprehend and Interpret:** Understand the main ideas of the poems ("IF I COULD FLY," "The paint box") and the plot and humor of the story "A Unique Painting."
- **Use Contextual Vocabulary:** Correctly identify and use vocabulary related to art and emotions, such as 'soar,' 'fluffy,' 'crimson,' 'imagination,' 'unique,' and 'jealous.'
- **Analyze and Categorize:** Differentiate between concepts (Odd One Out) and make logical connections between characters, actions, and items (Match the Following).
- **Develop Expressive Skills:** Formulate clear and grammatically correct sentences to answer questions, explain reasons, and describe events from the unit.
- **Appreciate Artistic Concepts:** Recognize the value of creativity and imagination as shown in the Birbal story and the poems.
- **Apply Functional Writing Skills:** Identify the key components and purpose of a functional text like a birthday invitation.

Blueprints

I. Weightage to Objective-wise

Sl No.	**Weightage to Objective-wise**	**Q (Number of Questions)**	**M (Marks)**	**% (Percentage)**
1.	Knowledge	12	14	28%
2.	Comprehension	15	22	44%
3.	Expression	3	6	12%

4.	Appreciation	2	8	16%
	Total	**32**	**50**	**100%**

II. Weightage to Question Types

Sl No.	Weightage to Question Type	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Objective (OT)	20	20	40%
2.	Short Answer (SA)	9	18	36%
3.	Long Answer (LA)	3	12	24%
	Total	**32**	**50**	**100%**

III. Weightage to Difficulty Level

Sl No.	Difficulty	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Easy	15	15	30%
2.	Average	14	27	54%
3.	Difficult	3	8	16%
	Total	**32**	**50**	**100%**

Difficulty Level	Percentage	Number of Questions
Easy	20%	**30**
Average	55%	**82.5 → 83**
Difficult	25%	**37.5 → 37**
Total	**100%**	**150**

CHAPTER: ART

Fill in the blanks with the suitable words given in the brackets (based on textual facts and understanding):

1. The poem "IF I COULD FLY" is written by ______. (Anonymous / E.V. Rieu / Christina Rossetti)
   Easy
2. In "A Unique Painting," Akbar asked Birbal to paint using his ______. (best colors / imagination / a model)
   Easy
3. The poem "The paint box" mentions painting tigers in crimson and ______. (black / white / yellow)
   Easy
4. ______ is a classical dance form from Kerala (p.43). (Kuchipudi / Kathakali / Bangra)
   Easy
5. The birthday invitation on page 52 is for ______'s birthday. (Rani / Priya / Sahera)
   Easy
6. If I ______ a pair of wings, I'd soar. (have / has / had)
   Average
7. I'd carry a brush ______ paints in colours bright. (or / and / but)
   Easy
8. Akbar ______ angry at Birbal's reply. (get / got / getting)
   Average
9. Bharatanatyam is a dance form ______ Tamil Nadu. (in / from / at)
   Easy
10. A person who paints pictures ______ called a painter. (is / are / am)
    Easy
11. In "IF I COULD FLY," the poet wants to carry a brush and ______ to paint. (crayons / paints / chalk)
    Easy

12. According to "IF I COULD FLY," the poet would paint every fluffy ______ in sight. (bird / cloud / tree)
    Easy
13. In "A Unique Painting," Akbar asked Birbal to use ______ in his painting. (gold / imagination / dark colors)
    Easy
14. Birbal's painting, when presented, showed just green grass and the ______. (sun / sky / river)
    Easy
15. ______ is a dance form from Tamil Nadu mentioned in the table (p.43). (Kathak / Bharatanatyam / Kolata)
    Easy
16. The poet in "IF I COULD FLY" would ______ straight away, meaning fly high. (fall / soar / walk)
    Easy
17. The clouds are described as ______, meaning soft and light. (hard / fluffy / dark)
    Easy
18. The courtiers were ______ of Birbal, meaning they felt resentful of his success. (proud / jealous / fond)
    Average
19. The poet in "The paint box" wants to paint something ______ new, meaning completely new. (slightly / partly / utterly)
    (**Average)**
20. Akbar told Birbal to use his ______ in the painting, meaning his creative thoughts. (colors / imagination / anger)
    Easy
21. If I had wings, I ______ soar into the sky. (would / will / am)
    Easy
22. Birbal ______ a painting for Akbar. (make / makes / made)
    Easy
23. A ______ is a person who dances. (sing / dance / dancer)
    Easy
24. Sahera ______ a famous painter from Raichur. (is / are / was)
    Easy
25. The birthday invitation says the party ______ on July 20th. (is / are / was)
    Easy

Match the following set 1(average)

Column A   Column B

26. Poet | l. Showed a painting of grass and sky
27. Birbal | x. is a famous Bharatanatyam dancer
28. Akbar | f. paint
29. Dancer | j. asked
30. Sumathi | g. dances

Match the Following (Set 2) (average)

Column A **Column B**

31. Poet ("IF I COULD FLY") | i. plays (violin)
32. Poet ("The paint box") | k. Asked for a painting with imagination
33. Akbar | m. Wants to paint clouds purple, yellow, and green
34. Birbal | h. fly
35. Singer from America (p.54) | l. Showed a painting of grass and sky

Match the Following (Set 3) (average)

Column A (Character/Item) Column B (Jumbled Options)

36. Soar | p. Completely or totally
37. Fluffy | r. Fly high upwards
38. Delight | t. Soft and light like cotton
39. Utterly | s. Feeling unhappy because you want what someone else has
40. Jealous | q. Great pleasure

Match the Following (Set 4) (average)

Column A **Column B**

41. The poet wants | x. is a famous Bharatanatyam dancer
42. Akbar told Birbal | u. showed just green grass and the sky
43. Birbal's painting | y. plays on the guitar
44. A guitarist | v. to fly into the sky with wings
45. Keshavmurthy (p.49) | w. to make him a painting using imagination

4. Pick out the Odd One Out

(Choose the word that doesn’t fit with the rest based on the unit content)

46. Clouds, Rainbow, Moon, **Birbal** – *Average*
47. Akbar, Birbal, Courtiers, **Violinist** – *Average*
48. Bharatanatyam, Kolata, Yakshagana, **Tabla** – *Average*
49. Crimson, White, Green, **Unicorn** – *Average*
50. Priya, Kavya, Birthday, **Jaipur** – *Easy*
51. fly, soar, paint, **sky** – *Average*
52. brush, paints, frame, **angry** – *Easy*
53. purple, yellow, green, **happily** – *Easy*
54. tabla, violin, guitar, **singer** – *Average*
55. on, in, at, **famous** – *Difficult*
56. Brush, paints, clouds, **wings** – *Easy*
57. Akbar, Birbal, courtiers, **E.V. Rieu** – *Average*
58. Tabla, violin, guitar, **Bharatanatyam** – *Average*
59. Karnataka, Kerala, Tamil Nadu, **Jaipur** – *Average*
60. Priya, birthday, cake, **Sahera** – *Easy*
61. purple, yellow, green, **bright** – *Average*
62. brush, paints, canvas, **imagination** – *Average*
63. sculptor, painter, dancer, **violin** – *Difficult*
64. soar, fly, paint, **watch** – *Easy*
65. unique, pretty, beautiful, **angry** – *Average*
66. Paint clouds, Fly high, Sing songs, **Happy Birbal** – *Average*
67. Red, yellow, green, **beautifully** – *Easy*
68. In the sky, On the wall, At the palace, **With clever** – *Difficult*
69. He paints, She dances, They sing, **It drawing** – *Difficult*
70. Tabla, Flute, Dhol, **Singer** – *Easy*

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5. Give One-Word Answers

(Answer each based on the lesson content using a single word.)

71. The objects the poet of "IF I COULD FLY" would paint purple, yellow, and green – *Easy*
72. What Birbal said had eaten the grass in his painting – *Average*
73. A dance form from Andhra Pradesh listed in the table (p.44) – *Average*
74. The musical instrument played by the singer from Australia in the "Fun" poem (p.54) – *Average*
75. The date of Priya's birthday party (p.52) – *Easy*
76. A person who carves statues from stone – *Average*
77. A traditional dance form from Karnataka mentioned in the text – *Easy*
78. The word that means "fly upwards" – *Easy*
79. A person who plays the guitar – *Easy*
80. The short form of "I would" – *Easy*
81. The objects the poet in "IF I COULD FLY" wants to paint purple, yellow, and green – *Easy*
82. The author of the poem "The paint box" – *Average*
83. What Birbal said the cow did with the grass in his painting – *Average*

84. A dance form from Punjab shown in the table – *Easy*
85. The musical instrument a singer from Germany plays in the poem on page 55 – *Average*
86. To fly high up in the air – *Easy*
87. A person who is an expert at playing the violin – *Average*
88. A type of painting that shows a person – *Average*
89. Another word for king or supreme ruler – *Average*
90. Soft, light, and airy – *Easy*
91. A poem about wanting to fly and paint: "If I Could ______." – *Easy*
92. A story about a clever minister and a painting: "A Unique ______." – *Easy*
93. An invitation for a celebration of someone's birth: "Birthday ______." – *Easy*
94. A person who creates art with paint: A ______. – *Easy*
95. A list of different dances: "Dance ______." – *Easy*

6. Multiple Choice Questions

96. What does the poet in "IF I COULD FLY" wish to have to help them fly?
    a) A magic carpet
    b) A pair of wings
    c) A large kite
    d) A trained bird
    [Easy]
97. What was Akbar's punishment for Birbal if he didn't get a good painting in a week?
    a) Imprisonment
    b) A fine of gold coins
    c) Sent away from the country
    d) Extra work in the court
    [Average]
98. In "The paint box," what animal is mentioned drinking the dew in the imagined country?
    a) A tiger
    b) A camel
    c) A unicorn
    d) A cock
    [Average]
99. Which state is the dance form Kathak from (p.44)?
    a) Karnataka
    b) Kerala
    c) Punjab
    d) Uttar Pradesh
    [Easy]
100. What items are mentioned in Priya's birthday invitation (p.53 in the letter completion) besides games?
    a) Books and music
    b) Cake, balloons, dress
    c) Flowers and gifts
    d) Food and drinks
    [Average]
101. "They'd be the prettiest you've ever seen!" "They'd" is a short form of:
    a) They did

b) They had
c) They would
d) They are
[Easy]
102. "Akbar got angry." Which word is an adjective here?
a) Akbar
b) got
c) angry
d) None of the above
[Average]
103. "The guitar is on the wall." "On" is a:
a) Noun
b) Verb
c) Adjective
d) Preposition
[Easy]
104. Which sentence uses "an" correctly?
a) Birbal had an idea.
b) Akbar was an king.
c) It was an unique painting.
d) He saw an cow.
[Easy]
105. "Can you draw a picture?" This sentence is:
a) A statement
b) A question
c) An exclamation
d) A command
[Easy]
106. What does the poet in "IF I COULD FLY" wish to have to fly into the sky?
a) A magic carpet
b) A pair of wings
c) A big balloon
d) A rocket
[Easy]
107. In "A Unique Painting," what was Akbar's reaction when he first saw Birbal's painting?
a) He was very happy and laughed.
b) He was confused but curious.
c) His smile changed to anger.
d) He immediately understood the cleverness.
[Average]
108. According to Birbal, why was the cow not in his painting?
a) It ran away scared.
b) It was hiding behind a tree.
c) It ate the grass and went out.
d) He forgot to paint it.
[Average]
109. What does a guitarist play?
a) Flute
b) Tabla

c) None, a potter uses a wheel.
d) Harmonium
[Difficult]
110. In the birthday invitation on page 52, what time is Priya's party?
a) 10:00 AM
b) 12:00 PM
c) 5:00 PM
d) 7:00 PM
[Average]
111. In "IF I COULD FLY," if the poet paints for his "delight," he paints for his:
a) Work
b) Friends
c) Great pleasure
d) Money
[Average]
112. "Crimson" is a shade of which color?
a) Blue
b) Yellow
c) Deep red
d) Green
[Easy]
113. If courtiers are "jealous" of Birbal, they feel:
a) Happy for him
b) Resentful and wish they had his success
c) Proud of his cleverness
d) Sorry for him
[Average]
114. When Akbar asked Birbal to use "imagination," he wanted Birbal to:
a) Copy another painting exactly
b) Use only real objects
c) Create something new from his own thoughts and ideas
d) Paint very quickly
[Easy]
115. A "unique" painting is one that is:
a) Very common
b) Copied from another
c) The only one of its kind; very special
d) Dull and boring
[Easy]
116. Which sentence is punctuated correctly?
a) What is this shouted Akbar
b) "What is this?" shouted Akbar.
c) "what is this" shouted akbar.
d) What is this, shouted Akbar?
[Average]
117. How would you correctly write the heading for the poem on page 33?
a) if i could fly
b) IF I COULD FLY
c) If I Could Fly.

d) if i could fly?
[Average]

118. Choose the correctly spelled word for a type of art material.
a) Pents
b) Paynts
c) Paints
d) Pantes
[Easy]

119. "The courtiers ______ unhappy again."
a) was
b) is
c) were
d) are
[Easy]

Complete the sentence: "Birbal came ____ the court."

a) in

b) at

c) to

d) on

[Easy] 7. Yes or No Type Descriptive Questions (Short Answer – 2 Marks Each)

121. In "A Unique Painting," did Akbar immediately understand Birbal's explanation of the painting? Explain.
[Average]

122. According to the table on page 43, is Bharatanatyam a dance form from Karnataka? Explain.
[Easy]

123. Is the sentence "Akbar give Birbal a bag of gold" grammatically correct? If no, correct it.
[Easy]

124. In the poem "IF I COULD FLY," does the poet want to paint only during the day? Explain.
[Average]

125. In "A Unique Painting," were the courtiers happy when Akbar gave Birbal a gift? Explain based on the text.
[Average]

126. Does the poet in "IF I COULD FLY" only want to paint during the daytime? Provide evidence from the poem.
[Average]

127. Does the word "soar" mean to fall down quickly? Explain briefly.
[Easy]

128. If a painting is described as "utterly new," does it mean it has some old parts? Explain briefly.
[Easy]

129. The poet in "IF I COULD FLY" says, "I'd carry a brush, and paints in colours bright." Write another short sentence about what the poet would paint, using a word from the poem.
[Average]

130. Birbal told Akbar, "Huzoor, it is a cow eating grass." Write one question Akbar asked Birbal after this statement.
[Difficult]

8. Five W's (Who, What, When, Where, Why/Whom – Factual Recall & Comprehension)

131. Who is the author of the poem "The Paint Box"?
[Easy]

132. What gift did Akbar give Birbal at the end of "A Unique Painting"?
[Easy]

133. When does the poet in "IF I COULD FLY" want to paint the moon and stars?
[Average]

134. Where was the All India Dance Competition held, in which Keshavmurthy participated (p.49)?
[Average]

135. For whom was the birthday card on page 51–52 created (i.e., who is the birthday person)?
[Easy]

136. Who told Birbal to make a painting?
[Easy]

137. What did Birbal's painting show when he presented it?
[Average]

138. When would the poet in "IF I COULD FLY" paint the moon and stars?
[Average]

139. Where was the All India Exhibition held, according to page 49?
[Average]

140. With whom did the poet in "IF I COULD FLY" want to fly (implied by "if I had wings")?
[Difficult]

141. Who is the author of the poem "The Paint Box"?
[Easy] (Repeat for reinforcement if used in a worksheet or oral test)

142. What colours did the poet in "The Paint Box" use to paint tigers?
[Easy]

143. When was the All India Dance Competition held in Jaipur, according to page 49?
[Average]

144. Where did Sahera come from, according to the passage on page 49?
[Easy]

145. For whom is the birthday invitation on page 52 addressed (i.e., who is invited)?
[Average]

146. Who felt "jealous" of Birbal in the story "A Unique Painting"?
[Easy]

147. What does "fluffy" describe in the poem "IF I COULD FLY"?
[Average]

148. When might an artist feel "delight" from their work?
[Average]

149. Where might you see a "sculptor" working with stone?
[Easy]

150. For whom did Birbal create his "unique" painting?
[Average]

151. Who asked Birbal to make a painting? Write a sentence.
[Easy]

152. What did the poet in "IF I COULD FLY" want to paint in the sky every day? Write a sentence.
[Average]

153. When do the moon and stars come out, according to the poem "IF I COULD FLY"? Write a sentence.
[Average]

154. Where was the All India Exhibition held (page 49)? Write a sentence.
[Average]

155. To whom did Akbar give a bag full of gold? Write a sentence.
[Easy]

Subject: English
Class: 4
Unit: ADVENTURE
Lesson Based Assessment (LBA)

Learning objectives:

Upon completion of this unit and assessment, the student will be able to:

- **Recall Factual Information:** Remember key details from the texts, including names of individuals (Arunima Sinha, Bachendri Pal), places (Mount Everest), specific facts (Arunima's former sport, her injury), and details from the poems.
- **Comprehend and Interpret:** Understand the main idea of the story of Arunima Sinha, the challenges of mountaineering, the themes in the poems, and the purpose of different types of adventurous sports.
- **Use Contextual Vocabulary:** Correctly identify and use new vocabulary related to adventure and challenges, such as 'scale,' 'amputate,' 'expedition,' 'achievement,' 'biting cold,' and 'centenarian.'
- **Develop Expressive Skills:** Formulate clear answers to explain causes and effects (e.g., why Arunima's journey was difficult), describe events, and express understanding in their own words.
- **Appreciate Values:** Recognize and appreciate core human values like courage, determination, perseverance, and the spirit of never giving up, as exemplified by Arunima Sinha.
- **Apply Analytical and Functional Skills:** Differentiate between categories of items (Odd One Out), make logical connections (Match the Following), and identify key components of functional texts like lists of equipment and sports.

Blueprints

I. Weightage to Objective-wise

Sl No.	Weightage to Objective-wise	Q (Number of Questions)	M (Marks)	% (Percentage)
1.	Knowledge	12	14	28%
2.	Comprehension	15	22	44%
3.	Expression	3	6	12%

4.	Appreciation	2	8	16%
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II. Weightage to Question Types

Sl No.	Weightage to Question Type	Q (Number of Questions)	M (Marks)	% (Percentage)
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III. Weightage to Difficulty Level

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1.	Easy	15	15	30%
2.	Average	14	27	54%
3.	Difficult	3	8	16%
	Total	**32**	**50**	**100%**

Difficulty Level	Percentage	Calculation (136 × %)	Number of Questions
Easy	25%	136 × 0.25	34
Average	55%	136 × 0.55	75
Difficult	20%	136 × 0.20	27
Total	**100%**		**136**

1. Fill in the blanks with the suitable words given in the brackets (based on textual facts).

1. The poem "MOUNTAIN" is written by ______. (Anonymous / Christina Rossetti / Arunima Sinha) **[Easy]**
2. Arunima Sinha was a ______ player before her accident. (cricket / volleyball / basketball) **[Easy]**
3. ______ Pal was the first Indian lady to scale Mount Everest and trained Arunima. (Sunita / Bachendri / Anita) **[Easy]**
4. The poem "What is pink?" states that a ______ is white. (rose / cloud / swan) **[Average]**
5. Shankara (p.70) wanted to climb a ______. (tree / mountain / rock) **[Average]**
6. Together, we walk ______ make moves. (and / or / but) **[Average]**
7. Arunima Sinha ______ a volleyball player. (is / was / were) **[Easy]**
8. She ______ rushed to a hospital. (is / was / were) **[Easy]**
9. Doctors saved her life ______ they had to amputate her leg. (and / but / so) **[Average]**
10. She continued the expedition ______ she reached the top. (because / until / if) **[Average]**
11. In the poem "MOUNTAIN," climbers wear ______ on their hands due to the biting cold. (socks / gloves / hats) **[Average]**
12. Arunima Sinha was a ______ player before her accident. (tennis / volleyball / badminton) **[Easy]**
13. Bachendri Pal was the first Indian ______ to scale Mount Everest. (man / lady / child) **[Easy]**
14. Arunima had problems with her ______ leg during the expedition. (right / artificial / broken) **[Average]**
15. According to "What is pink?", a ______ is red. (rose / poppy / swan) **[Average]**
16. Climbers face "______ cold," meaning very severe cold. (mild / biting / warm) **[Average]**
17. Arunima's leg had to be ______, meaning cut off by surgery. (healed / amputated / bandaged) **[Average]**
18. Her ______ to Mount Everest was full of challenges, meaning her long, difficult journey. (picnic / expedition / stroll) **[Average]**
19. Scaling Everest was a great ______, meaning a success achieved through effort. (failure / achievement / dream) **[Average]**
20. People ______ her to stop, meaning they gave her strong suggestions. (forced / advised / ignored) **[Average]**
21. Together, we ______ and make moves. (walks / walk / walking) **[Average]**
22. Arunima Sinha ______ a brave soul. (is / are / was) **[Easy]**
23. Doctors ______ her life. (save / saves / saved) **[Average]**
24. She ______ not ready to give up her attempt. (were / was / is) **[Average]**
25. Shankara ______ to climb a rock. (want / wants / wanted) **[Average]**

2. Fill in the blanks with suitable words (directly from the text about facts or characters).

26. In "MOUNTAIN," climbers wear ______ on their hands because of the biting cold. **[Easy]**
27. Arunima Sinha was thrown out of a moving ______. **[Easy]**
28. Tata Steel Adventure ______ conducted the training camp Arunima joined. **[Average]**

29. According to "What is pink?", pears are ______. **[Average]**
30. The police (p.71) enquired about a ______ at the old woman's house. **[Average]**
31. No one knows, how far ______ the top. **[Average]**
32. She had problems ______ her artificial leg. **[Average]**
33. Little oxygen was left ______ the cylinder. **[Average]**
34. The skateboard is useful, but ______ is very expensive. **[Difficult]**
35. This is ______ oxygen cylinder. (referring to possession) **[Difficult]**
36. In "MOUNTAIN," the climbers' feet tap on the ______ below. **[Average]**
37. Arunima Sinha joined a training camp conducted by Tata Steel Adventure ______. **[Average]**
38. During Arunima's expedition, little ______ was left in the cylinder. **[Average]**
39. According to "What is pink?", the ______ is blue where the clouds float through. **[Average]**
40. A person who is one hundred years old is called a ______. (from Fun with words, p.67) **[Difficult]**
41. The soft substance in the center of bones is called ______. **[Difficult]**
42. If a part of your body is painful from an injury, it is ______. **[Difficult]**
43. Arunima decided to ______ Mount Everest, meaning to climb it. **[Average]**
44. A ______ is a person who is one hundred years old. **[Difficult]**
45. Chemicals used to kill pests are called ______. **[Difficult]**
46. No one knows how far ______ the top. **[Average]**
47. Arunima was thrown out ______ a moving train. **[Average]**
48. She joined ______ training camp. **[Average]**
49. The police went ______ an old woman's house. **[Average]**

50.He climbed the rock ______ the help of a trainer. **[Average] 3.**

51. Match the following characters/items with their descriptions/actions from the unit.

Column A (Character/Item)	Column B (Description/Action from the text)
1. imbers ("MOUNTAIN")	a. First Indian lady to scale Mount Everest
2. Arunima Sinha	b. Their feet tap on rocks below
3. Bachendri Pal	c. Wrote "What is pink?"
4. Christina Rossetti	d. Scaled Mount Everest with an amputated leg
5. Old Woman (p.71)	e. Told police a thief ate all the food from her fridge
6. Climbers (p.56)	f. advised
7. Arunima	g. amputated
8. Doctors	h. scaled (Everest)
9. Bachendri Pal	i. walk / tap
10. People (p.63)	j. trained
11. Climbers ("MOUNTAIN")	k. Was a volleyball player

- 12. Arunima Sinha l. Trained Arunima
- 13. Bachendri Pal m. Wear gloves for biting cold
- 14. Christina Rossetti n. Wrote the poem "What is pink?"
- 15. Shankara (p.70) o. Wanted to climb a rock
- 16. Biting (cold) p. To climb a steep surface
- 17. Amputate q. A success achieved by effort
- 18. Scale r. Severe; feeling like it's nipping
- 19. Expedition s. To cut off a limb by surgery
- 20. Achievement t. A long journey, often to a dangerous place
- 21. Climbers in "MOUNTAIN" u. was a former volleyball player.
- 22. Arunima Sinha v. trained Arunima for Mount Everest.
- Bachendri Pal w. wear gloves for the biting cold.
- Shankara x. wanted to climb a rock.
- The police (p.71) y. enquired about a theft.

4. Pick out the odd one out (based on content categories within the unit)

1. **52** Gloves, Oxygen cylinder, Sleeping bag, **Volleyball** *(Mountaineering gear vs. a sport)* — **[Easy]**
53. Arunima Sinha, Bachendri Pal, Mount Everest, **Shankara** *(Everest-related vs. a character from another story)* — **[Average]**
54. Parachuting, Water rafting, Rock climbing, **Hospital** *(Adventurous sports vs. a place)* — **[Easy]**
30. Rose, Poppy, Swan, **Pesticide** *(Natural things vs. chemical)* — **[Easy]**
31. Jyothi, Nihaan, Kodachadri hill, **Abdul** *(Characters/place from the letter vs. character from dialogue)* — **[Average]**
32. walk, make, knows, **cold** *(Action verbs vs. adjective)* — **[Average]**
33. volleyball, train, hospital, **leg** *(Things/places vs. body part)* — **[Difficult]**
34. rope, torch, bag, **climbing** *(Nouns vs. verb)* — **[Average]**
35. she, he, **expensive**, they *(Pronouns vs. adjective)* — **[Average]**
36. on, in, with, **brave** *(Prepositions vs. adjective)* — **[Average]**
37. Gloves, rocks, marrow, **volleyball** *(Mountaineering/nature items vs. sport)* — **[Average]**
38. Arunima Sinha, Bachendri Pal, Mount Everest, **Christina Rossetti** *(Everest-related vs. poet)* — **[Easy]**
39. Parachuting, Surfing, Skiing, **Sleeping bag** *(Sports vs. item)* — **[Average]**
40. Rose, poppy, swan, **mountain** *(Living things vs. place)* — **[Average]**
41. Torch, rope, ice axe, **train** *(Tools vs. transport)* — **[Average]**
42. rope, torch, sleeping bag, **mountain** *(Equipment vs. location)* — **[Difficult]**
43. parachuting, surfing, skiing, **reading** *(Adventurous sports vs. calm indoor activity)* — **[Easy]**

44. amputate, scale, climb, **advise** *(Climbing-related actions vs. unrelated verb)* — **[Average]**
45. brave, strong, determined, **afraid** *(Positive traits vs. negative)* — **[Easy]**
46. pedestrian, centenarian, mountaineer, **pesticide** *(People vs. substance)* — **[Average]**
47. Walk together, Climb more, Feet tap, **Cold biting** *(Phrasal actions vs. descriptive phrase)* — **[Difficult]**
48. She was thrown, Doctors saved, Leg amputated, **Arunima brave** *(Events vs. opinion/quality)* — **[Difficult]**
49. On the water, In the air, On the ground, **With dangerous** *(Proper prepositional phrases vs. incorrect one)* — **[Difficult]**
50. He climbs, She trains, They scale, **It useful** *(Subject-verb structures vs. incomplete phrase)* — **[Difficult]**
51. Good shoes, Strong rope, Big rock, **Climbed help** *(Well-formed noun phrases vs. broken phrase)* — **[Difficult]**

5. Give one word for the following (based on specific content from the unit)

52. The sport Arunima Sinha played. — **Volleyball** — **[Easy]**
53. The highest mountain Arunima Sinha scaled. — **Mount Everest** — **[Easy]**
54. The color of grass, according to "What is pink?" — **Green** — **[Easy]**
55. One item listed under "mountaineering equipment" on page 65 (besides sleeping bag). — **Torch / Rope / Gloves** — **[Average]**
56. The type of crossing meant for people who walk on foot (p.67). — **Zebra crossing** — **[Average]**
57. A person who climbs mountains. — **Mountaineer** — **[Easy]**
58. To cut off a leg or arm by surgery. — **Amputate** — **[Average]**
59. A long journey to a dangerous or unknown place. — **Expedition** — **[Average]**
60. The first Indian lady to scale Mount Everest. — **Bachendri Pal** — **[Easy]**
61. The word for "people who walk on foot." — **Pedestrian** — **[Average]**
62. The sport Arunima Sinha played before her accident. — **Volleyball** — **[Easy]**
63. The person who trained Arunima for her Everest expedition. — **Bachendri Pal** — **[Easy]**
64. The color of a swan, according to "What is pink?" — **White** — **[Easy]**
65. One item mountaineers carry in their bags (from p.66). — **Rope / Torch / Ice Axe** — **[Average]**
66. What police use a Zebra crossing for, according to page 67. — **Safety / Traffic Control** — **[Difficult]**
67. Very severe cold that feels like it's nipping you. — **Biting cold** — **[Average]**
68. To climb to the top of something steep, like a mountain. — **Scale** — **[Average]**
69. A long, organized journey for a particular purpose, often to a difficult place. — **Expedition** — **[Average]**
70. Success that you get by your own efforts. — **Achievement** — **[Average]**
71. A person who is walking, especially in an area where there are vehicles. — **Pedestrian** — **[Average]**
72. A poem about climbing a cold, high place: "**Mountain**" — **[Easy]**
73. A story about a courageous woman who climbed Everest: "Arunima Sinha, A Brave **Mountaineer**" — **[Easy]**
74. A list of sports that are risky and exciting: "**Adventure Sports**" — **[Easy]**

75. A person who climbs mountains: A **Mountaineer** — **[Easy]**
76. A short summary of a story: "**Gist of the Passage**" — **[Average]**

6. Multiple Choice Questions (Rewritten as Open-Ended Statements)

77. Arunima Sinha was thrown out of a moving train when she was:
a) She was playing volleyball.
b) She was sleeping.
c) She was a passenger on the train.
d) She was trying to climb the train. — [Easy]

78. The person who trained Arunima Sinha for her Mount Everest expedition was:
a) Her former volleyball coach
b) The doctors at the hospital
c) Bachendri Pal
d) She trained herself. — [Easy]

79. In the poem "What is pink?", the colour violet is compared to:
a) The summer twilight
b) Pears
c) A swan
d) Clouds (in the summer twilight) — [Average]

80. According to page 60, the adventurous sport that is played on water is:
a) Parachuting
b) Skiing
c) Surfing
d) Rock climbing — [Easy]

81. In the letter on page 69, the person from whom Jyothi asks Nihaan to take permission is:
a) Her parents
b) The college principal
c) The hostel warden
d) Nihaan's parents — [Average]

82. In the sentence "She was badly injured," the word "badly" is:
a) An adjective
b) A noun
c) A verb
d) An adverb — [Easy]

83. The sentence that is a command among the following is:
a) Did you see the Zebra crossing?
b) She was sleeping.
c) Open your bag.
d) The rock was very big. — [Easy]

84. In the sentence "The skateboard is useful," the verb is:
a) skateboard
b) useful
c) is
d) The — [Average]

85. In the sentence "He climbed the rock with the help of a trainer," the pronoun is:
a) climbed
b) rock
c) He
d) trainer — [Easy]

86. The past tense of the word 'want' as used in "Shankara wanted to climb a rock" is:
a) wants
b) wanted
c) wanting
d) will want — [Easy]

87. While Arunima Sinha was on a moving train, the incident that happened to her was:
a) She fell asleep.
b) She was thrown out.
c) She met Bachendri Pal.
d) She won a volleyball match. — [Easy]

88. While on her hospital bed, Arunima Sinha decided:
a) To play volleyball again.
b) To become a doctor.
c) To scale Mount Everest.
d) To write a book. — [Easy]

89. In the poem "What is pink?", the thing that is green is:
a) Pears
b) The sky
c) The grass
d) Clouds — [Easy]

90. The activity that is NOT listed as an adventurous sport on page 60 is:
a) Rock climbing
b) Surfing
c) Cycling
d) Bungee jumping — [Average]

91. According to the letter from Jyothi to Nihaan (p.69), the place where they plan to trek is:
a) Mount Everest
b) Kodachadri hill
c) The Himalayas
d) A local park — [Average]

92. When your feet are "sore" after a long walk, they feel:
a) Very strong

b) Painful and aching
c) Clean and fresh
d) Cold — [Easy]

93. The word "amputate" means to:
a) Heal it quickly
b) Put a bandage on it
c) Cut it off through surgery
d) Exercise it — [Average]

94. An "expedition" is usually described as:
a) Short, easy trip
b) Long and often challenging journey
c) Type of food
d) Piece of clothing — [Easy]

95. A person who shows great "achievement" has:
a) Failed at something
b) Succeeded through effort
c) Given up easily
d) Done something ordinary — [Easy]

96. A "centenarian" is a person who is:
a) A child
b) A teenager
c) One hundred years old
d) A very skilled athlete — [Average]

97. The correctly written sentence among the following is:
a) arunima sinha was a volleyball player
b) Arunima Sinha was a volleyball player.
c) Arunima sinha Was a volleyball player.
d) Arunima Sinha was a volleyball player? — [Easy]

98. The correct punctuation mark to end the sentence "She was badly injured" is:
a) ?
b) ,
c) .
d) ! — [Easy]

99. The correctly spelled word that means something difficult and testing is:
a) Chalenge
b) Challange
c) Challenge
d) Chalange — [Easy]

100. The sentence "Her expedition to Mount Everest ______ full of challenges" is completed by:
a) were
b) is

c) are
d) was — [Average]

101. The sentence "She continued the expedition ______ she reached the top" is correctly completed by:
a) because
b) until
c) if
d) so — [Average]

7. Yes or No Type Questions (Descriptive – 2 marks)

102. Did Arunima Sinha have an easy time climbing Mount Everest with her artificial leg? Explain based on the text. — [Average]
103. According to the summary of Shankara's story (p.70), did he climb the rock all by himself without any help or equipment? Explain. — [Average]
104. In the sentence "Arunima decided to scale Mount Everest," is "decided" a noun? If no, what part of speech is it? — [Easy]
105. Is it grammatically correct to say, "The mountaineers carries many things"? If no, correct it. — [Easy]
106. Did Arunima Sinha give up her attempt to climb Mount Everest when people advised her to stop? Explain based on the text. — [Average]
107. In the poem "MOUNTAIN," do the climbers know exactly how far the top is? Provide evidence from the poem. — [Average]
108. Does the word "challenge" mean an easy task that anyone can do? Explain briefly. — [Easy]
109. If someone gives you "advice," are they forcing you to do something? Explain briefly. — [Easy]
110. The poem "MOUNTAIN" says, "No thought of yesterday or tomorrow." Write one short sentence saying what the climbers do think about, according to the poem. — [Average]
111. Arunima Sinha faced problems with her artificial leg. Write one sentence from the text describing a problem she had with it. — [Average]

8. Five W's (Who, What, When, Where, With Whom, To Whom, For Whom)

112. Who is described as "a brave soul" in this unit? — [Easy]
113. What did doctors have to do to Arunima's left leg after her accident? — [Easy]
114. When was little oxygen left in Arunima's cylinder? — [Average]
115. Where did the thief eat all the food, according to the old woman's story (p.71)? — [Average]
116. With whom is Abdul planning to walk through a tunnel (p.70)? — [Average]
117. Who was a former volleyball player mentioned in the unit? — [Easy]
118. What did Arunima Sinha decide to scale while on her hospital bed? — [Easy]
119. When was little oxygen left in Arunima's cylinder during her expedition? — [Average]
120. Where did Arunima Sinha join a training camp? — [Average]
121. With whom did Shankara climb the rock (according to page 70)? — [Average]

122. Who is the author of the poem "What is pink?" — [Easy]
123. What part of Arunima Sinha's body had to be amputated? — [Easy]
124. When did Arunima's artificial leg sometimes start bleeding? — [Average]
125. Where does the poem "MOUNTAIN" say the climbers put their hands due to the cold? — [Average]
126. From whom does Jyothi want Nihaan to take permission in the letter on page 69? — [Average]
127. Who is called a "brave soul" for her great "achievement" in the unit? — [Easy]
128. What does it mean to "scale" Mount Everest? — [Average]
129. When might a mountaineer need a "sleeping bag"? — [Average]
130. Where might you find "pedestrians" using a Zebra crossing? — [Easy]
131. For whom was Bachendri Pal a trainer, helping them prepare for a difficult "expedition"? — [Easy]
132. Who trained Arunima Sinha for her Mount Everest expedition? Write a sentence. — [Easy]
133. What did Arunima Sinha decide to do while she was in the hospital? Write a sentence. — [Easy]
134. When did Arunima Sinha join the training camp? Write a sentence. — [Average]
135. Where did the climbers in the poem "MOUNTAIN" put their hands? Write a sentence. — [Average]
136. To whom did people give advice to stop the expedition? Write a sentence. — [Average]

ANSWER KEY CHAPTER 1

I. Fill in the blanks with suitable words given in brackets

1. The Clock of **life**
2. The Clock of Life is wound **once**
3. It is sad to lose one's **wealth**
4. Loss of **soul** cannot be restored
5. Television is found in the **living room**
6. Gopu went to the **market**
7. Gopu bought a kilo of **onions**
8. We own only **today**
9. Broom is used for **sweeping**
10. An example of a word with a long vowel is **sheep**
11. The word "far" rhymes with **car**
12. The onions were **naughty**
13. Gopu put all the onions in a **paper** packet
14. The opposite of the word "early" is **late**
15. The word "toil" means **work**
16. A flock of **sheep**
17. Grandma fell down on the **heap** of stones
18. It is used for drinking, washing, bathing etc.: **water**
19. The naughty onion was **pink**
20. The word "tiny" means **small**
21. A **fool** feels that the world is full of fools
22. Mixer is used for **grinding**
23. A **comb** is used to style our hair
24. Gopu took a **long** time to collect all the onions
25. Gopu fell asleep in the **living room**

II. Fill in the blanks with suitable words

26. The poem The Clock of Life is by **Robert H. Smith**.
27. We use a cooker in **kitchen**.
28. **Nail cutter** is used to cut our nails.
29. Gopu bought a kilo of onions from the **vegetable seller**.
30. We should live, love, and toil with a **will**.
31. The word that rhymes with "thing" is **ring**.
32. Gopu kept a large paper packet with onions in a **corner** on the floor.
33. "Oh dear, where have all the onions gone?" These words were said by **Gopu**.
34. An example of a word with a short vowel is **bit**.
35. A towel is used to **dry**.
36. The dinner was really **late**.

37. The poem The Clock of Life contains **eight** lines.
38. The paper packet was soon **empty**.
39. The word “pull” has a **short** vowel.
40. The word “wheel” has a **long** vowel.
41. Gopu was very **tired** after coming from the market.
42. The word “restore” means **bring back**.
43. It is the act of making a clock work by turning a key or handle: **wound**.
44. Gopu looked for the onions **everywhere**.
45. Gopu took a **sharp** knife.
46. The clock may soon be **still**.
47. “I shine at night because I am **a star**.”
48. Gopu heard a **soft** voice.
49. An example of a word with a long vowel: **moon**.
50. Gopu came into the kitchen to **cook** food.

III. Match the following

51. a) to eat food **dinner**
52. b) late **early**
53. c) cooking **food**
54. d) bed room **bed**
55. e) fit **bit**
56. f) fell asleep **sleep**

IV. Pick out the odd one

57. clock, wound, hour, **man**
58. cooker, bowl, spoons, **shower**
59. fit, bit, ship, **wheel**
60. car, war, **moon**, far
61. small, tiny, **large**, little
62. feel, deep, sheep, **bit**
63. broom, sweep, clean, **cook**
64. big, small, **Gopu**, tiny
65. bed, pillow, cot, **bucket**
66. one, two, **table**, three
67. Gopu, tired, asleep, **onions**
68. tap, shower, soap, **stove**
69. mixer, grinding, **plate**, blades
70. wealth, **restore**, soul, health
71. living room, sofa, air conditioner, **voice**
72. cup, saucer, tea, **work**
73. spoon, moon, noon, **cake**
74. naughty, onions, pink, **brinjal**
75. still, will, till, **stop**
76. chair, television, sofa, **bed**
77. market, onions, vegetable seller, **soft**
78. chair, table, **sleep**, work
79. man, life, **has**, the

80. comb, **water**, hair, style
81. sheep, heep, feet, **sit**

V. Give One Word for the Following:

82. It shows the time. **Clock**
83. The loss of this cannot be restored. **Soul**
84. It is the opposite of the word late. **Early**
85. Gopu bought this vegetable. **Onions**
86. Gopu put all the onions into this. **Packet**
87. It is used for drinking, bathing, and washing. **Water**
88. Robert H. Smith wrote this poem. **The Clock of Life**
89. This word rhymes with spoon. **Moon**
90. It is used to brush our teeth. **Toothbrush**
91. It is a vehicle with three wheels. **Tricycle**
92. It is the place where Gopu bought a kilo of onions. **Market**
93. It is a meal often eaten in the evening or night. **Dinner**
94. It is considered a greater loss than wealth. **Soul**
95. It is a table usually used to have food. **Dining table**
96. It is a word with a long vowel sound and refers to a flock of animals. **Sheep**
97. Gopu went to this place to cook food. **Kitchen**
98. Losing this is considered very sad. **Wealth** (or Health)
99. The pink onion spoke in this kind of voice. **Soft**
100. Gopu switched this on in the living room. **Television**
101. It is used to cut nails. **Nail cutter**
102. It is used to wipe a wet body. **Towel**
103. It rhymes with thing and is worn on the finger. **Ring**
104. It is round in shape and used for eating food. **Plate**
105. It is used to cut vegetables. **Knife**
106. It is a synonym of the word small. **Tiny**

VI. Multiple Choice Questions (MCQs):

107) **b) Once**
108) **c) Stop**
109) **d) Time**
110) **c) The present**
111) **c) Still**
112) **b) Robert H. Smith**
113) **c) A clock**
114) **c) Wealth**
115) **b) Gopu**
116) **c) Onions**
117) **b) Bag**
118) **c) In a corner on the floor**
119) **c) Tired**
120) **d) On the bed**
121) **d) A naughty pink onion**

122) **d) Out of the window**
123) **b) Behind the dustbin**
124) **b) "Oh, dear!"**
125) **c) A pot inside**
126) **c) Sitting happily**
127) **b) The onions were hiding**
128) **b) Small**
129) **c) Causing trouble**
130) **a) Poem**
131) **a) Kitchen**

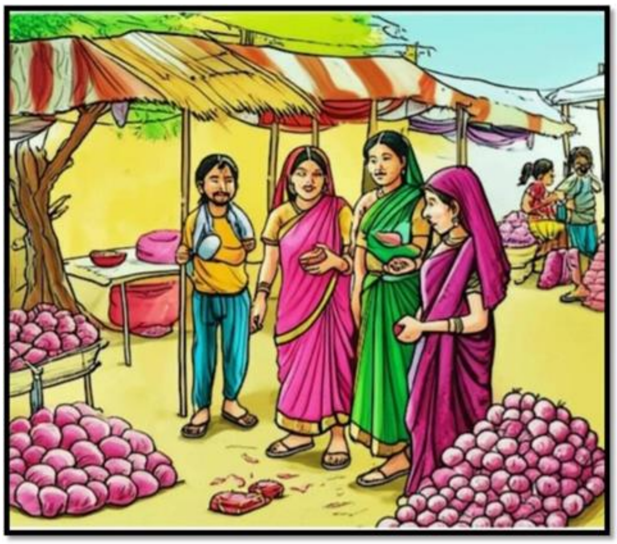
VII. Answer Yes or No

132. Does the poem say the clock of life is wound many times? **No**
133. Is losing one's health described as sadder than losing wealth? **No**
134. As per the poem, is losing wealth a happy event? **No**
135. Does man have the power to stop the clock of life? **No**
136. Is Robert H. Smith the poet of the poem "The Clock of Life"? **Yes**
137. Did Gopu buy brinjals from the vegetable seller? **No**
138. Was the pink onion naughty? **Yes**
139. Can we restore our soul if lost? **No**
140. Did Gopu put the onions in a large wooden bowl? **No**
141. Did Gopu switch on the television after coming from the market? **Yes**
142. As per the poem, is the present not important? **No**
143. Did Gopu come into the kitchen to cook food? **Yes**
144. Was the pink onion sitting happily inside a pot? **Yes**
145. Did the pink onion speak in a soft voice? **Yes**
146. Were the naughty onions the reason for the late dinner? **Yes**
147. Do you find a picture of a modern digital clock in the poem? **No**
148. Did Gopu buy onions from the fruit seller? **No**
149. Do you find a stove in the bathroom? **No**
150. Do the words "deep" and "pool" have long vowels? **Yes**
151. Do the words "bit" and "ship" have short vowels? **Yes**
152. Did Gopu feel happy when he found the naughty onions? **Yes**
153. Do we own the future in our hands? **No**
154. Were all the onions bought by Gopu the same in size? **No**
155. Did some onions hide behind the television? **No**
156. Should we live, love, and toil with will? **Yes**

VIII. Answer in a Word or a Sentence:

157. Where did Gopu go? **Gopu went to the market.**
158. What did Gopu buy? **Gopu bought a kilo of onions.**
159. Who sold the onions? **The vegetable seller sold the onions.**
160. What were some onions described as? **Some onions were described as naughty.**
161. Where did Gopu place the onions? **Gopu placed the onions in a large paper packet in a corner on the floor.**
162. What colour was the naughty onion? **The naughty onion was pink.**

163. Where did the naughty onion hide? **The naughty onion hid under the table.**
164. Where did Gopu sit after coming home? **Gopu sat on a sofa after coming home.**
165. What did Gopu switch on? **Gopu switched on the television.**
166. What did Gopu fall into? **Gopu fell into a deep sleep.**
167. Who lacks the power to stop the clock? **Man lacks the power to stop the clock.**
168. What is today described as? **Today is described as "our own".**
169. What may soon become still? **The clock of life may soon become still.**
170. What delayed Gopu's cooking? **The hiding of the naughty onions delayed Gopu's cooking.**
171. Who collected the onions? **Gopu collected the onions.**
172. How many lines does the poem "The Clock of Life" have? **The poem "The Clock of Life" has eight lines.**
173. Give two examples of words with short vowels. **Bit, ship**
174. Give two examples of words with long vowels. **Sheep, moon**
175. Write any two words that rhyme with the word moon. **Noon, soon**
176. How did the pink onion speak? **The pink onion spoke in a soft voice.**
177. What might happen to the clock soon? **The clock might soon become still.**
178. What were some of the colours of the onions? **One of the colours of the onions was pink.**
179. Where did Gopu fall asleep? **Gopu fell asleep in the living room on the sofa.**
180. What happened to the paper packet? **The paper packet was soon empty.**
181. Where do you find a bed and a pillow? **You find a bed and a pillow in a bedroom.**
182. HERE IS A PICTURE OF A MARKET. WRITE A FEW SENTENCES ON YOUR OWN BASED ON IT :-



Answer key

Unit 2

Buildings **ANSWER KEY**

Fill in the blanks with suitable words given in the brackets:

1. plantings
2. spring
3. labour
4. big
5. together
6. mirrors
7. large
8. wagging
9. wonderful
10. often
11. low
12. horrible
13. anger
14. arrival
15. slender twig
16. turns
17. black
18. crown
19. healthy
20. pink
21. brown
22. thin
23. tuft
24. caw
25. jumps

II. Fill in the blanks with correct answers:

26. trees
27. kitchen
28. Nail clipper/Nail cutter
29. market
30. smile
31. ring/wing/sing (any valid rhyming word)
32. Robert H. Smith
33. corner
34. Gopu's mother
35. cat/dog/run (any valid short vowel word)
36. 12
37. twig

38. empty
39. short
40. long
41. tired
42. bring back
43. winding
44. everywhere
45. sharp
46. wound
47. visit
48. tiny
49. tree/moon/read (any valid long vowel word)
50. mirrors

III. Match the following:

51. village - reached destination
52. happy dog - horrified (This is incorrect based on the story, happy dog was not horrified, unhappy dog was. Assuming this is a trick question or there's a misunderstanding in the original matching. Based on the story, happy dog was happy, unhappy dog was horrified.)
53. house of - 1000 mirrors
54. unhappy dog - unhappy dog (This is circular. Assuming the intention was to match the unhappy dog's characteristic or action.)
55. come back - often (This is incorrect, happy dog decided to come back often, unhappy dog decided never to come back.)
56. wagging - (This is incorrect based on the original matching. "Wagging" should be linked to the happy dog's tail.)

    Re-matched based on likely intent: 51. village - (implied location of house of 1000 mirrors) 52. happy dog - often (decided to come back) 53. house of - 1000 mirrors 54. unhappy dog - horrified 55. come back - unhappy dog (decided *never* to come back) 56. wagging - tail

IV. Pick out the odd one:

57. growling
58. forest
59. house
60. spoke
61. horrible
62. horrified
63. ocean
64. wings
65. meow
66. wag
67. forest
68. high
69. growl
70. singing

71. stones
72. sleep
73. huge
74. dog
75. fly
76. slender
77. drink
78. juice
79. lizard
80. oranges
81. depart

V. Give One Word for the Following:

82. nest
83. busily
84. twig
85. by turns
86. sing/fly
87. caw
88. trees
89. caw
90. round and big
91. growl
92. House of 1000 Mirrors
93. arrival
94. horrified
95. slowly
96. stare
97. happy dog
98. unhappy dog
99. far away village
100. library
101. by 1000 happy dogs
102. bounce
103. toil
104. moss
105. crooked

VI. Multiple Choice Questions:

106. a) Nests
108. a) Till mid day
109. c) Busily
110. c) Round and big
111. a) To build nests
112. c) Talk
113. b) Jane Euphemia
114. b) "Caw, caw"
115. a) To build nests
116. c) Light

117. c) 1000
118. b) Dogs
119. c) Angry
120. a) Wagged
121. b) Slowly
122. a) All the faces in the world are mirrors
123. c) They growled back
124. b) 1000 other happy dogs
125. c) Lifted high
126. b) Horrible place
127. c) Anger
128. b) Moving from side to side
129. a) Happy
130. c) Far away
131. a) Often

VII. Answer in Yes or No:

132. Yes
133. No
134. No
135. Yes
136. Yes
137. Yes
138. Yes
139. Yes
140. Yes
141. Yes
142. Yes
143. Yes
144. Yes
145. Yes
146. Yes
147. Yes
148. No
149. No
150. No
151. Yes
152. Yes
153. Yes
154. Yes
155. Yes
156. Yes

VIII. Answer in One Word or a Sentence:

157. Feeling extreme shock or horror.
158. Growl.
159. Low.
160. Slowly.

161. To come back and visit the House of Mirrors often.
162. By 1000 happy dog reflections.
163. Friendly and warm.
164. His tail.
165. Lifted them high.
166. To move quickly up, down, or back and forth.
167. The House of 1000 Mirrors.
168. In a small, far away village.
169. All together.
170. Round and big.
171. Slender twigs and crooked sticks.
172. Busily.
173. Early in the morning.
174. On the trees.
175. Thin and graceful.
176. 1000 growling, unfriendly dogs.
177. A black, crow-like bird.
178. He thought it was a wonderful place.
179. He thought it was a horrible place.
180. To stay healthy.
181. (User's choice, reason based on the story. Example: "I like the first dog because he brought happiness to himself by being positive.")
182. (This question requires a picture to be provided. As no picture is provided, I cannot answer this question.)

Answer keys

Unit 3

Environment

KEY ANSWERS

A. Fill in the blanks

1. chop
2. live
3. smoke
4. live
5. Earth-Day
6. walk
7. trash
8. help
9. protect
10. Earth-Day

B. Fill in the blanks (choose correct word)

11. die
12. water
13. choking
14. Karnataka
15. happy
16. crying
17. mercy
18. letter
19. solution
20. river

C. Fill in the blanks

21. say
22. chop
23. say
24. trash
25. Earth
26. smoke
27. say
28. us
29. say
30. Earth

D. Match the Following

31. tree
32. trash
33. smoke
34. to live
35. to stay
36. Earth
37. Earth-Day

E. Odd One Out

38. chop
39. stay
40. to
41. trash
42. letter
43. grow
44. dance

F. One Word Answers

45. Chop
46. Trash
47. Smoke
48. Live
49. Earth-Day

G. MCQs: If a Tree Could Talk

50. c) Chop it down
51. c) Trash
52. b) Smoke
53. c) To stay
54. c) Earth-Day
55. b) Animals

H. MCQs: Tree and River

56. c) Because there was no water left and waste was choking it.
57. a) That it would die very soon.
58. c) They decided to write a letter to the Chief Minister of Karnataka.
59. a) That the tree is also suffering from lack of water.
60. b) Environmental pollution and water scarcity.

I. Yes/No: If a Tree Could Talk

61. No
62. No

63. No
64. No
65. Yes

J. Yes/No: Tree and River

66. No
67. Yes
68. Yes
69. No
70. No
71. Yes
72. No
73. No
74. No
75. Yes

K. "Wh" Questions: If a Tree Could Talk

76. Walk away
77. Trash
78. Smoke
79. Animals
80. Earth-Day
81. say–away, live–stay

L. "Wh" Questions: Tree and River

82. Tree
83. Waste and no water
84. No water
85. Waste
86. Chief Minister
87. Karnataka
88. Environmental issues
89. When they were both suffering
90. Sad and hopeless
91. River also suffering from water scarcity

Answer keys

Unit 4

Travel

ANSWER KEY

1. street
2. traffic
3. street
4. horn
5. Wait
6. run
7. road
8. motor
9. across
10. safely
11. Bengaluru
12. autos
13. Valli
14. line
15. token
16. window
17. heads
18. roof
19. elderly
20. confusion
21. bell
22. be
23. clear
24. hit
25. be
26. b
27. b
28. c
29. c
30. c
31. c
32. b
33. c
34. b
35. b

36. b
37. c
38. b
39. d
40. b
41. bell
42. run
43. horn
44. bit
45. hit
46. d
47. d
48. d
49. c
50. c
51. False
52. True
53. False
54. True
55. False
56. Up
57. Horn
58. Wait
59. Clear
60. Safely
61. Up the street
62. Horn and bell
63. Wait
64. Nice and clear
65. Safely
66. Aunt Anusha
67. Bengaluru
68. Autos, buses, rickshaws, and cycles
69. Valli
70. A different coloured line
71. Token
72. Because they were underground
73. Cars and trucks
74. Valli
75. Noise and confusion

Answer keys

Unit 5

Hobbies

KEY ANSWERS

I. Fill in the blanks:

1. blue
2. found
3. singing
4. enchanting
5. sketching
6. sketching
7. play
8. drawing
9. scene
10. love
11. peaceful

II. Match the Following:

12. The sky – E. As blue as the heavens
13. The birds – C. Are happy singing
14. The crowd – F. Is nowhere to be found
15. Sketching – A. Is my hobby
16. This world of beauty – D. Is where I play
17. I lie here drawing – G. My cherished love
18. A beautiful – B. Scene

III. One-word answers:

19. Sketching
20. Sky
21. Crowd
22. Singing
23. Peace
24. Laze
25. Love

26. Scene
27. Enchanting
28. Hobby

IV. Multiple Choice Questions (MCQs):

29. B) The sky
30. C) Birds singing
31. B) Sketching
32. C) Because others don’t understand their hobby
33. C) On the grass
34. C) Peaceful and serene
35. C) Love

V. Yes/No Questions (with full sentence answers):

36. **Yes.** The sky is described as blue in the poem.
37. **Yes.** The poem mentions the crowd is nowhere to be found.
38. **Yes.** The birds are singing in the poem.
39. **Yes.** Sketching is the poet’s hobby.
40. **No.** The poet does not say he feels bored while sketching.
41. **Yes.** The world is described as peaceful and serene.
42. **No.** The poet does not say he is playing a musical instrument.
43. **Yes.** The poet says he is lying down while drawing.
44. **No.** The poem does not mention rain or stormy weather.
45. **Yes.** The sound of birds is called “enchanting”.

VI. Answer these questions:

46. The sky is blue.
47. We use a pencil or pen to write.
48. The sound of the birds is described as enchanting.
49. The setting is a peaceful, beautiful world where the poet lies on the grass and sketches.
50. The poet’s hobby is sketching, and it makes him feel happy and peaceful.
51. Love, peace, joy, and serenity are expressed in the poem.

Lesson: *Good Hobbies*

I. Fill in the blanks:

52. kites
53. nature

54. science, scientists
55. physics
56. scientist
57. Nobel

II. Match the Following:

58. Tiruchirappalli – C. Place where the boy lived
59. November 7, 1888 – D. Day he was born
60. Village pond – E. Place he loved to swim
61. Veena and Violin – B. Musical instruments
62. Evening – A. Time to listen to stories

III. One-word answers:

63. Intelligent
64. Disciplined
65. Veena
66. Nature
67. Award
68. Physics

IV. Multiple Choice Questions (MCQs):

69. C) Tiruchirappalli
70. C) Physics
71. B) Veena and violin
72. C) Fly kites
73. B) To listen to stories from his father
74. C) Read good books
75. B) Raman Effect
76. C) Intelligent and disciplined

V. Yes/No Questions (with full sentence answers):

77. **Yes.** The boy was born in Tiruchirappalli.
78. **Yes.** He was born on November 7, 1888.
79. **No.** He was intelligent and interested in studies.
80. **Yes.** He enjoyed swimming in the village pond.
81. **Yes.** The boy and his friends liked flying kites.
82. **Yes.** He went for long walks when he had no work.
83. **No.** He did not watch television in the evening.
84. **Yes.** His father told stories from the Ramayana and Mahabharata.

85. **No.** His father played the veena and violin.
86. **Yes.** The boy enjoyed listening to sweet music.
87. **Yes.** The boy was curious about the things around him.
88. **No.** Teachers liked him because he was well-behaved and disciplined.

VI. Answer these questions in detail:

89. The boy loved flying kites, swimming, listening to stories, and walking. These were his childhood hobbies.
90. His curiosity developed through reading, asking questions, and learning about nature and science.
91. His father played music, told stories, and encouraged his curiosity, shaping his interests.
92. Teachers loved him because he was intelligent and disciplined. They advised him to read good books.
93. His good hobbies helped him become a great scientist by developing focus, curiosity, and discipline.
94. The boy was **Sir C. V. Raman**, and he won the **Nobel Prize** for discovering the **Raman Effect**.
95. The story teaches us that good habits and hobbies in childhood help build a successful future.

Answer keys

Unit 6

Farming

I. Fill in the blanks

1. village
2. sheep, cock
3. friend
4. wool
5. market
6. smiled
7. cows
8. milk
9. eggs, daughters
10. cock
11. ox
12. happily

II. Match the Following

A	B	Answer
13. Hanumantha	milk	✔
14. Sheep	wool	✔
15. Cows	milk	✔
16. Cock	village alarm	✔
17. Daughters	eggs	✔

III. Odd One Out

18. **City** (Others are rural)
19. **Dog** (Not a farm animal in the story)
20. **Thank you** (Not a greeting)
21. **Money** (Not a body part)
22. **Wake** (Others are past tense)

IV. One-word Answers

23. Farmer
24. Village
25. Cock
26. Hen
27. Lamb
28. Farmer
29. Wool
30. Milk
31. Ox
32. Market

V. MCQs

33. C) Hanumantha
34. C) Three
35. B) Two cows, two sheep, a hen, and a cock
36. C) Wool
37. D) Milk
38. B) Eggs
39. B) Nothing
40. C) An ox
41. C) Fed his daughters with eggs
42. B) All of them living happily forever

VI. Yes/No + Full Sentences

43. Yes. Hanumantha lived in a village.
44. No. Hanumantha was a farmer.
45. Yes. He had two cows and two sheep.
46. No. The sheep offered wool to the farmer.
47. Yes. The cow gave milk to Hanumantha to sell.
48. Yes. The hen said she had laid some eggs.
49. No. The cock said he could not give anything.
50. No. He bought an ox with the money.
51. Yes. He fed his daughters with the eggs.
52. Yes. Everyone lived happily forever in the end.

VII. Detailed Answers

53. Hanumantha was a kind farmer who lived in a village.
54. He had two cows, two sheep, a hen, and a cock on his farm.
55. Hanumantha treated his animals kindly and like friends.
56. The sheep told Hanumantha he could shear its wool as it was fully grown.
57. The cows said he could take their milk and sell it at the market. Hanumantha smiled and patted them.

58. The hen offered eggs to feed his daughters. The cock said it couldn’t offer anything but woke everyone up.
59. Hanumantha sold the wool and milk in the market and earned money.
60. The story shows how the animals cared for Hanumantha and he cared for them in return.
61. He bought an ox with the money he earned.
62. The story ends with everyone living happily forever.

Answer keys

Unit 7

Professions

1. Fill in the blanks with the suitable words given in the brackets (based on textual facts).

1. Answer: Rose Fyleman
2. Answer: God
3. Answer: shoes
4. Answer: bakery
5. Answer: cloak
6. Answer: comes
7. Answer: and
8. Answer: for
9. Answer: does
10. Answer: afraid
11. Answer: market
12. Answer: green
13. Answer: shepherd
14. Answer: little
15. Answer: art
16. Answer: bunch
17. Answer: irritated
18. Answer: cheekiness
19. Answer: fantastic
20. Answer: puzzled
21. Answer: holds
22. Answer: does
23. Answer: mends
24. Answer: paints
25. Answer: was

2. Fill in the blanks with suitable words (directly from the text about facts or characters).

26. Answer: market
27. Answer: shepherd
28. Answer: photographer
29. Answer: shepherd
30. Answer: student

31. Answer: a
32. Answer: the
33. Answer: a
34. Answer: in
35. Answer: was
36. Answer: square
37. Answer: Emperor
38. Answer: bakery
39. Answer: shepherd / young shepherd
40. Answer: stethoscope
41. Answer: tug
42. Answer: cloak
43. Answer: realised
44. Answer: shepherd
45. Answer: project
46. Answer: and
47. Answer: to
48. Answer: sat
49. Answer: sick / ill
50. Answer: me / him / her

3. Match the following characters/items with their descriptions/actions from the unit.

51. Answer: c
52. Answer: d
53. Answer: b
54. Answer: a
55. Answer: e
56. Answer: f
57. Answer: g
58. Answer: h
59. Answer: j
60. Answer: n
61. Answer: m
62. Answer: k
63. Answer: l
64. Answer: y
65. Answer: o
66. Answer: r
67. Answer: p
68. Answer: q
69. Answer: t
70. Answer: s
71. Answer: w
72. Answer: u
73. Answer: v
74. Answer: x

75. Answer: y

4. Pick out the odd one out (based on content categories within the unit).

76. Answer: String
77. Answer: Cobbler
78. Answer: Court
79. Answer: Throne
80. Answer: Advice
81. Answer: quickly
82. Answer: street
83. Answer: shepherd
84. Answer: hospital
85. Answer: irritated
86. Answer: balloons
87. Answer: lunch
88. Answer: Rose Fyleman
89. Answer: string
90. Answer: throne
91. Answer: market
92. Answer: lunch
93. Answer: shepherd
94. Answer: happy
95. Answer: studio
96. Answer: quickly balloon
97. Answer: They mends
98. Answer: Shepherd happy
99. Answer: Under beautiful
100. Answer: Shoes strong

5. Give one word for the following (based on specific content from the unit).

101. Answer: Rose Fyleman
102. Answer: Bang
103. Answer: Florist's
104. Answer: Doctor
105. Answer: Cloak
106. Answer: Cobbler
107. Answer: Bakery
108. Answer: Who
109. Answer: Sad / Unhappy
110. Answer: Adjective
111. Answer: Market square
112. Answer: Rose Fyleman
113. Answer: Student
114. Answer: Cobbler

115. Answer: Project
116. Answer: Tug
117. Answer: Irritated / Irritation
118. Answer: Cobbler
119. Answer: Respectfulness / Politeness
120. Answer: Fantastic
121. Answer: Boy / Shepherd
122. Answer: Balloon
123. Answer: Cobbler
124. Answer: Morning
125. Answer: Professions / Occupations

6. Multiple choice questions (testing recall of facts and details from the unit).

126. Answer: b) Red, purple, blue, green
127. Answer: b) If the Emperor was asking as a teacher or a student
128. Answer: c) Potter
129. Answer: c) To make them strong
130. Answer: b) A camera
131. Answer: b) They are
132. Answer: c) asked
133. Answer: c) shepherd
134. Answer: c) mending
135. Answer: c) Verb
136. Answer: c) They tug and tug.
137. Answer: b) A cloak
138. Answer: b) That the shepherd boy could answer the question.
139. Answer: c) Florist's
140. Answer: c) Little feet
141. Answer: b) Pull hard
142. Answer: c) Angry
143. Answer: b) Bold and a bit disrespectful
144. Answer: b) Could not speak, often due to shock or surprise
145. Answer: c) Feel sure that they can do it
146. Answer: b) The balloon man comes on market days.
147. Answer: d) ? (question mark)
148. Answer: c) Shoes
149. Answer: a) Market
150. Answer: b) was

7. Yes or No type of questions (descriptive type with 2-mark questions).

151. Answer: No. The poem says the balloon man "never seems to think of lunch."
152. Answer: No. The Emperor "quickly stood up and walked down," then made the boy sit on the throne.
153. Answer: No. The balloon man comes to the market.

154. Answer: No. The Emperor first sits on the throne. The shepherd boy points out that the student (Emperor) is sitting while the teacher (boy) is standing.
155. Answer: No. The poem states the balloons are red, purple, blue, and green.
156. Answer: No. The Emperor was puzzled (and initially irritated).
157. Answer: No. "Irritated" means feeling annoyed, impatient, or slightly angry.
158. Answer: No. "Puzzled" means confused and not understanding something clearly.
159. Answer: Yes. The balloons are red and purple.
160. Answer: Yes. The shepherd boy said, "Is my Emperor asking this question as a teacher or as a student?"

8. Five W's (based on specific content details from the unit).

161. Answer: Rose Fyleman wrote the poem "The Balloon Man."
162. Answer: The king asked the Minister, "What does God do?"
163. Answer: The balloon man usually comes on market days.
164. Answer: A doctor typically works in hospitals or clinics.
165. Answer: The shepherd boy gave his final answer to the Emperor.
166. Answer: The balloon man always comes on market days.
167. Answer: He holds red, purple, blue, and green balloons.
168. Answer: The Minister brought the shepherd boy to court the next day.
169. Answer: The cobbler mends shoes down the street.
170. Answer: The king asked the Minister, "What does God do?"
171. Answer: Rose Fyleman is the author.
172. Answer: He said, "God turns a shepherd boy into an Emperor! And an Emperor into a shepherd!"
173. Answer: He always comes on market days.
174. Answer: It took place in the king's court.
175. Answer: The cobbler mends shoes for little feet.
176. Answer: The shepherd boy showed "cheekiness."
177. Answer: It means he seems too busy or focused on selling balloons to stop for his midday meal.
178. Answer: A king might become speechless when he hears something very surprising.
179. Answer: You might find a cobbler mending shoes in his shop or "down the street."
180. Answer: The question was asked by the Emperor, but the Minister implied it was simple enough for a shepherd boy.
181. Answer: The balloon man comes on market days.
182. Answer: A cobbler mends shoes.
183. Answer: The Minister brought the shepherd boy to court the next day.
184. Answer: The Emperor sat on the throne.
185. Answer: The King was having a conversation with the Minister.

Answer keys

Unit 8

Art

ART**1. Fill in the blanks with the suitable words given in the brackets (based on textual facts).**

1. **Answer:** Anonymous
2. **Answer:** imagination
3. **Answer:** white
4. **Answer:** Kathakali
5. **Answer:** Priya
6. **Answer:** had
7. **Answer:** and
8. **Answer:** got
9. **Answer:** from
10. **Answer:** is
11. **Answer:** paints
12. **Answer:** cloud
13. **Answer:** imagination
14. **Answer:** sky
15. **Answer:** Bharatanatyam
16. **Answer:** soar
17. **Answer:** fluffy
18. **Answer:** jealous
19. **Answer:** utterly
20. **Answer:** imagination
21. **Answer:** would
22. **Answer:** made
23. **Answer:** dancer
24. **Answer:** is
25. **Answer is**

Answer: is**2. Fill in the blanks with suitable words (directly from the text about facts or characters):**
26. Answer: paints
27. Answer: sky
28. Answer: E.V. Rieu
29. Answer: Karnataka
30. Answer: Tabla
31. Answer: a / the
32. Answer: with
33. Answer: the
34. Answer: on
35. Answer: at
36. Answer: rainbow
37. Answer: white
38. Answer: gold
39. Answer: Karnataka
40. Answer: Priya
41. Answer: delight
42. Answer: Crimson
43. Answer: rushed
44. Answer: sculptor
45. Answer: beautiful / pretty
46. Answer: and
47. Answer: imagination
48. Answer: violin
49. Answer: in
50. Answer: to

Match the following characters/items with their descriptions/actions from the unit:
51. Poet (p.33) - f. painted (or presented a painting)
52. Birbal - g. dances
53. Akbar - h. fly (wants to)
54. Dancer - i. plays (violin)
55. Sumathi (p.48) - j. asked
56. Poet ("IF I COULD FLY") - k. Asked for a painting with imagination
57. Poet ("The paint box") - l. Showed a painting of grass and sky
58. Akbar - m. Wants to paint clouds purple, yellow, and green
59. Birbal - n. Plays on the Indian Tabla (from "Fun" poem p.54)
60. Singer from America (p.54) - o. Painted tigers in crimson and white
61. Soar - r. Fly high upwards
62. Fluffy - t. Soft and light like cotton
63. Delight - q. Great pleasure
64. Utterly - p. Completely or totally
65. Jealous - s. Feeling unhappy because you want what someone else has
66. The poet wants - v. to fly into the sky with wings.
67. Akbar told Birbal - w. to make him a painting using imagination.
68. Birbal's painting - u. showed just green grass and the sky.

69. A guitarist - y. plays on the guitar.
70. Keshavmurthy (p.49) - x. is a famous Bharatanatyam dancer.

4. Pick out the odd one out:
71. Answer: Birbal
72. Answer: Violinist
73. Answer: Tabla
74. Answer: Unicorn
75. Answer: Jaipur
76. Answer: sky (noun, others are verbs)
77. Answer: angry (adjective, others are nouns/things)
78. Answer: happily (adverb, others are adjectives/colors)
79. Answer: singer (person, others are musical instruments)
80. Answer: famous (adjective, others are prepositions)
81. Answer: wings
82. Answer: E.V. Rieu
83. Answer: Bharatanatyam
84. Answer: Jaipur
85. Answer: Sahera
86. Answer: bright
87. Answer: imagination
88. Answer: violin
89. Answer: watch
90. Answer: angry
91. Answer: Happy Birbal
92. Answer: beautifully
93. Answer: With clever
94. Answer: It drawing
95. Answer: Singer

5. Give one word for the following:
96. Answer: Clouds
97. Answer: Cow
98. Answer: Kuchipudi
99. Answer: Dhol
100. Answer: July 20th
101. Answer: Sculptor
102. Answer: Kolata / Yakshagana / Dollu Kunitha
103. Answer: Soar
104. Answer: Guitarist
105. Answer: I'd
106. Answer: Clouds
107. Answer: E.V. Rieu
108. Answer: Ate (it)
109. Answer: Bangra
110. Answer: Tutturi

111. Answer: Soar
112. Answer: Violinist
113. Answer: Portrait
114. Answer: Emperor
115. Answer: Fluffy
116. Answer: Fly
117. Answer: Painting
118. Answer: Invitation / Party
119. Answer: Painter
120. Answer: Forms

6. Multiple choice questions:
121. Answer: b) A pair of wings
122. Answer: c) Sent away from the country
123. Answer: c) A unicorn
124. Answer: d) Uttar Pradesh
125. Answer: b) Cake, balloons, dress
126. Answer: c) They would
127. Answer: c) angry
128. Answer: d) Preposition
129. Answer: a) Birbal had an idea.
130. Answer: b) A question
131. Answer: b) A pair of wings
132. Answer: c) His smile changed to anger.
133. Answer: c) It ate the grass and went out.
134. Answer: c) None, a potter uses a wheel.
135. Answer: c) 5:00 PM
136. Answer: c) Great pleasure
137. Answer: c) Deep red
138. Answer: b) Resentful and wish they had his success
139. Answer: c) Create something new from his own thoughts and ideas
140. Answer: c) The only one of its kind; very special
141. Answer: b) "What is this?" shouted Akbar.
142. Answer: b) IF I COULD FLY
143. Answer: c) Paints
144. Answer: c) were
145. Answer: c) to

7. Yes or No type questions (short answers):
146. Answer: No. Akbar first shouted, "What is this?" and asked "Where is the cow?" He understood after Birbal explained about using imagination.
147. Answer: No. According to the table, Bharatanatyam is a dance form from Tamil Nadu.
148. Answer: No. Akbar gave Birbal a bag of gold.
149. Answer: No. The poet also wants to paint the moon and stars when they come out at night.
150. Answer: No. The text says, "The courtiers were unhappy again."

151. Answer: No. The poet also says, "And when the moon and stars come out at night, Perhaps I'll paint them too."
152. Answer: No. "Soar" means to fly high upwards, often gracefully or with ease.
153. Answer: No. "Utterly new" means it is completely or totally new, with no old parts.
154. Answer: Yes. I would paint the clouds.
155. Answer: Yes. Akbar asked, "Where is the cow?"

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8. Five W's Questions:
156. Answer: E.V. Rieu is the author.
157. Answer: Akbar gave Birbal a gift of a bag full of gold.
158. Answer: The poet wants to paint them at night.
159. Answer: The All India dance competition was held in Jaipur.
160. Answer: The birthday card was created for Priya.
161. Answer: Akbar told Birbal to make a painting.
162. Answer: It showed just green grass and the sky.
163. Answer: The poet would paint them at night.
164. Answer: It was held at the Jaganmohan palace in Mysuru.
165. Answer: The poem doesn't explicitly state with whom, but implies the poet would fly alone with their brush and paints.
166. Answer: E.V. Rieu is the author.
167. Answer: The poet used crimson and white to paint tigers.
168. Answer: It was held on 31st July 2013.
169. Answer: Sahera came from Raichur.
170. Answer: The invitation is addressed to Kavya.
171. Answer: Some of the courtiers felt "jealous" of Birbal.
172. Answer: "Fluffy" describes the clouds.
173. Answer: An artist might feel "delight" when they have created something beautiful or when others appreciate their work.
174. Answer: You might see a sculptor working in their studio or workshop.
175. Answer: Birbal created his "unique" painting for Emperor Akbar.
176. Answer: Akbar asked Birbal to make a painting.
177. Answer: The poet wanted to paint a rainbow in the sky every day.
178. Answer: The moon and stars come out at night.
179. Answer: The All India Exhibition was held at the Jaganmohan palace in Mysuru.
180. Answer: Akbar gave a bag full of gold to Birbal.

Answer keys

Unit 9

Adventure

1. Fill in the blanks with the suitable words given in the brackets (based on textual facts).

1. Answer: Anonymous
2. Answer: volleyball
3. Answer: Bachendri
4. Answer: swan
5. Answer: rock
6. Answer: and
7. Answer: was
8. Answer: was
9. Answer: but
10. Answer: until
11. Answer: gloves
12. Answer: volleyball
13. Answer: lady
14. Answer: artificial
15. Answer: poppy
16. Answer: biting
17. Answer: amputated
18. Answer: expedition
19. Answer: achievement
20. Answer: advised
21. Answer: walk
22. Answer: was
23. Answer: saved
24. Answer: was
25. Answer: wanted

2. Fill in the blanks with suitable words (directly from the text about facts or characters).

26. Answer: gloves
27. Answer: train
28. Answer: Foundation
29. Answer: yellow
30. Answer: theft
31. Answer: is
32. Answer: with
33. Answer: in
34. Answer: it

35. Answer: your / my / his / her / their
36. Answer: rocks
37. Answer: Foundation
38. Answer: oxygen
39. Answer: sky
40. Answer: centenarian
41. Answer: marrow
42. Answer: sore
43. Answer: scale
44. Answer: centenarian
45. Answer: pesticides
46. Answer: is
47. Answer: of
48. Answer: a
49. Answer: to
50. Answer: with

51. Match the following characters/items with their descriptions/actions from the unit.

Column A (Character/Item) **Column B (Description/Action from the text)**

Answers:

- Climbers ("MOUNTAIN") - **a. First Indian lady to scale Mount Everest**
- Arunima Sinha - **b. Their feet tap on rocks below**
- Bachendri Pal - **c. Wrote "What is pink?"**
- Christina Rossetti - **d. Scaled Mount Everest with an amputated leg**
- Old Woman (p.71) - **e. Told police a thief ate all the food from her fridge**

- Climbers (p.56) - **f. advised**
- Arunima - **g. amputated**
- Doctors - **h. scaled (Everest)**
- Bachendri Pal - **i. walk / tap**
- People (p.63) - **j. trained**
- Climbers ("MOUNTAIN") - **k. Was a volleyball player**
- Arunima Sinha - **l. Trained Arunima**
- Bachendri Pal - **m. Wear gloves for biting cold**
- Christina Rossetti - **n. Wrote the poem "What is pink?"**
- Shankara (p.70) - **o. Wanted to climb a rock**

- Biting (cold) - **r. Severe; feeling like it's nipping**
- Amputate - **s. To cut off a limb by surgery**
- Scale - **p. To climb a steep surface**
- Expedition - **t. A long journey, often to a dangerous place**
- Achievement - **q. A success achieved by effort**

- Climbers in "MOUNTAIN" - **w. wear gloves for the biting cold.**
- Arunima Sinha - **u. was a former volleyball player.**
- Bachendri Pal - **v. trained Arunima for Mount Everest.**
- Shankara - **x. wanted to climb a rock.**
- The police (p.71) - **y. enquired about a theft.**

4. Pick out the odd one out (based on content categories within the unit).

52. Answer: Volleyball
53. Answer: Shankara
54. Answer: Hospital
55. Answer: Pesticide
56. Answer: Abdul
57. Answer: cold
58. Answer: leg
59. Answer: climbing
60. Answer: expensive
61. Answer: brave
62. Answer: volleyball
63. Answer: Christina Rossetti
64. Answer: Sleeping bag
65. Answer: mountain
66. Answer: train
67. Answer: mountain
68. Answer: reading
69. Answer: advise
70. Answer: afraid
71. Answer: pesticide
72. Answer: Cold biting
73. Answer: Arunima brave
74. Answer: With dangerous
75. Answer: It useful
76. Answer: Climbed help

5. Give one word for the following (based on specific content from the unit).

77. Answer: Volleyball
78. Answer: Mount Everest
79. Answer: Green
80. Answer: Rope / Ice axe / Torch / Helmet / Boots / Oxygen cylinder
81. Answer: Zebra
82. Answer: Mountaineer / Climber
83. Answer: Amputate
84. Answer: Expedition
85. Answer: Bachendri Pal
86. Answer: Pedestrians
87. Answer: Volleyball
88. Answer: Bachendri Pal
89. Answer: White
90. Answer: Torch / Rope / Sleeping bag
91. Answer: Pedestrians
92. Answer: Biting cold
93. Answer: Scale
94. Answer: Expedition
95. Answer: Achievement
96. Answer: Pedestrian
97. Answer: Mountain
98. Answer: Soul
99. Answer: Adventurous / Adventure
100. Answer: Mountaineer / Climber
101. Answer: Summary

6. Multiple choice questions (testing recall of facts and details from the unit).

102. Answer: c) She was a passenger on the train.
103. Answer: c) Bachendri Pal
104. Answer: d) Clouds
105. Answer: c) Surfing
106. Answer: c) The hostel warden
107. Answer: d) An adverb
108. Answer: c) Open your bag.
109. Answer: c) is
110. Answer: c) He
111. Answer: b) wanted
112. Answer: b) She was thrown out.
113. Answer: c) To scale Mount Everest.
114. Answer: c) The grass
115. Answer: c) Cycling
116. Answer: b) Kodachadri hill
117. Answer: b) Painful and aching
118. Answer: c) Cut it off through surgery
119. Answer: b) Long and often challenging journey
120. Answer: b) Succeeded through effort
121. Answer: c) One hundred years old

122. Answer: b) Arunima Sinha was a volleyball player.
123. Answer: c) .
124. Answer: c) Challenge
125. Answer: d) was
126. Answer: b) until

7. Yes or No type of questions (descriptive type with 2-mark answers).

127. Answer: No. The text says her expedition was "full of challenges," she "struggled all through," "every step was dangerous," and she had "problems with her artificial leg," including bleeding.
128. Answer: No. The summary says he "wore proper shoes," "took a rope with him," and "climbed the rock with the help of a trainer."
129. Answer: No. "Decided" is a verb (past tense of decide).
130. Answer: No. The mountaineers carry many things.
131. Answer: No. The text says, "But she was not ready to give up her attempt. She continued the expedition."
132. Answer: No. The poem says, "No one knows, how far is the top."
133. Answer: No. A "challenge" means a difficult task that tests one's abilities or strength.
134. Answer: No. If someone gives you "advice," they are giving you a suggestion or recommendation about what you should do, but you can choose whether to follow it or not.
135. Answer: Yes. They think about their steps rising and falling.
136. Answer: Yes. Sometimes her leg started bleeding.

8. Five W's (based on specific content details from the unit).

137. Answer: Arunima Sinha is described as "a brave soul."
138. Answer: Doctors had to amputate her left leg below the knee.
139. Answer: Little oxygen was left in her cylinder during her expedition to Mount Everest.
140. Answer: The thief ate all the food from the refrigerator in her kitchen.
141. Answer: Abdul is planning to walk through a tunnel with Bhanu.
142. Answer: Arunima Sinha was a former volleyball player.
143. Answer: She decided to scale Mount Everest.
144. Answer: It was during her expedition to Mount Everest.
145. Answer: She joined a training camp conducted by Tata Steel Adventure Foundation.
146. Answer: Shankara climbed the rock with the help of a trainer.
147. Answer: Christina Rossetti is the author.
148. Answer: Her left leg (below the knee) had to be amputated.
149. Answer: It sometimes started bleeding during her expedition to Mount Everest.
150. Answer: The poem says, "hands in gloves."
151. Answer: Jyothi wants Nihaan to take permission from the hostel warden.